CURRICULUM VITAE

ANGELA M. CROSSMAN

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Education

Ph.D., Cornell University, May 2001 (Developmental Psychology)
Dissertation: Predicting suggestibility: The role of individual differences and socialization

M.A., Cornell University, May 1998 (Developmental Psychology)
Thesis: False beliefs and eyewitness testimony: Exploring the impact of suggestive interviews and cross-examination on children's event reports

B.A., Dartmouth College, June 1994 (Honors Psychology & French)
Thesis: Finding the formula: Age-related identification performance on showups, sequential lineups and simultaneous lineups

Research Interests

Memory development; suggestibility in young children; children's meta-memory, deception, and false beliefs; individual differences in the vulnerability to memory distortion; eyewitness identification accuracy; social and cognitive factors influencing child witness accuracy and credibility; and the legal representation and participation of children and adolescents.

Academic Positions

Assistant Professor, Department of Psychology, John Jay College of Criminal Justice, City University of New York, September 2003-Present.

Pre-/Post-Doctoral Fellow, Institute for the Study of Child Development, UMDNJ-Robert Wood Johnson Medical School, August 2000-August 2003.

Professional Activities

Editorial Positions:

Writer, *Case Notes* column, Section on Child Maltreatment Newsletter, Division 37 of APA, August 2003-Present.

Guest Editor, *Applied Cognitive Psychology* (2004). Special issue: Individual and developmental differences in suggestibility, with Matthew Scullin and Laura Melnyk.

Ad hoc reviewer, *Journal of Experimental Child Psychology*, 2004; *Applied Cognitive Psychology*, 2004-2005; *Law & Human Behavior*, 2005-Present, *Psychology, Public Policy & Law*, 2006.

Student Editorial Board Member, *Law and Human Behavior*, 1998, 1999.

Positions Held in Scholarly Organizations and Professional Service:

Specialty Chair for American Psychology-Law Society Conference, September 2005.

Member, Dissertation Award Committee, American Psychology-Law Society, January 2005-Present.

Secretary, Section on Child Maltreatment, Division 37 of the American Psychological Association, January 2005-Present.

Program Co-/Chair, Section on Child Maltreatment, Division 37 of the American Psychological Association, May 2001-December 2004.

Presentation Selection Chair, 15th Greater New York Conference on Behavioral Research, 2003.

Teaching and Assistantships

Lecturer, Department of Human Development, Cornell University, Summer 1999.
Course taught: Human Development.

Graduate Research Assistant, Cornell Early Social Development Study, Dr. C. Cybele Raver, Cornell University, August 1998-May 1999.

Graduate Research Assistant, Cornell Child Advocacy Clinic, William A. Kell, Esq., Cornell Law School, Ithaca, NY, December 1997-May 1998.

Graduate Teaching Assistant, Department of Human Development, Cornell University, Ithaca, NY, 1994-1998.

Professional Memberships

Society for Research in Child Development

Society for Applied Research in Memory and Cognition

American Psychological Association

Division 37: Child, Youth, and Family Services – Section on Child Maltreatment

Division 41: American Psychology-Law Society

American Psychological Society

Service

John Jay Delegate, CUNY University Faculty Senate, November 2005-Present.

Member, Academic Policy Committee, University Faculty Senate, November 2005-Present

Alternate John Jay Delegate, University Faculty Senate, April 2005-November 2005.

Affiliated Faculty, Center for Modern Forensic Practice, John Jay College, Spring 2006-Present.

Member, Curriculum Committee, Department of Psychology, John Jay College, June 2006-Present.

Member, Criminal Justice Department, Executive Committee, Curriculum Committee, Membership Committee (Chair), Admissions Committee, September 2005-June 2006.

Chair, Colloquium Committee, Forensic Psychology Doctoral Program, John Jay College, August 2005-June 2006.

Department of Psychology PSC-CUNY Union Representative, Spring 2005-Present.

Deputy Chair for Advising, Department of Psychology, John Jay College, January 2005-Present.

Member, John Jay College Academic Standards Committee, Fall 2004.

Member, Forensic Psychology Doctoral Program Examination Committee, Summer 2004.

Member, Forensic Psychology Doctoral Faculty, Summer 2004-Present.

Member, Criminal Justic Doctoral Faculty, Summer 2004-Present.

Member, Criminal Justice Department, First Comprehensive Exam Committee, Spring 2004-Present.

Member, Advisory Board and Board of Directors, Children's Center of John Jay College of Criminal Justice, Fall 2003-Present.

Graduate Student Representative, Graduate Advisory Committee, Department of Human Development, Cornell University, Ithaca, NY, 1994-1997.

Honors and Awards

Awarded an American Psychological Foundation/Council of Graduate Departments of Psychology Graduate Research Scholarship in Psychology, September 1999.

James B. and Martha K. Palmer Trust Assistantship, Cornell University, 1995-1996; 1997-1998.

Esther Stocks Fellowship, Cornell University, 1996-1997.

"Putting Children First" Fellowship, Columbia University-Teacher's College, New York City, NY, Summer 1995.

Honorable Mention, National Science Foundation fellowship competition, 1995.

B.A. awarded *magna cum laude*, Dartmouth College, 1994.

Elected *Phi Beta Kappa*, Dartmouth College, 1994.

Nickerson Psychology Prize for distinguished research in psychology, Dartmouth College, 1994.

Filene Research Fellowship, psychology, Dartmouth College, 1993-1994.

Dartmouth College Endowed Scholar, 1991-1994.

Dartmouth Club of Manchester, NH Scholarship, annual support**,** Dartmouth College**,** 1991-1994.

National Merit Scholar, Dartmouth College, 1990-1994.

Publications

Peer-Reviewed Publications

Crossman, A. M., & Carmody, D. P. (under review). Artful liars: Malingering on the Draw-A-Person task. *Journal of Professional Psychology Practice*.

Ning, S. R., & Crossman, A. M. (in press). We believe in being honest: Examining subcultural differences in the acceptability of deception. *Journal of Applied Social Psychology*.

Crossman, A. M., & Lewis, M. (in press). Adults' ability to detect children's lying. *Behavioral Sciences and the Law*.

Crossman, A. M., & Caron, D. (2006). Interviewing and the child witness: Pitfalls and safeguards. *NYS Psychologist, 8*(4), 14-19.

Carmody, D. P., & Crossman, A. M. (2005). Youth deception: Malingering trauma. *Journal of Forensic Psychiatry and Psychology*.

Crossman, A. M., Scullin, M. H., & Melnyk, L. (2004). Individual and developmental differences in suggestibility. *Applied Cognitive Psychology, 18*, 941-945.

Crossman, A. M., Scullin, M. H., & Melnyk, L. (Eds.) (2004). Special issue: Individual and developmental differences in suggestibility. *Applied Cognitive Psychology, 18*(8).

Crossman, A. M., Powell, M. B., Principe, G. F., & Ceci, S. J. (2002). Child testimony in custody cases: A review. *Journal of Forensic Psychology Practice, 2*(1), 1-31.

Huffman, M. L. C., Crossman, A. M., & Ceci, S. J. (1997). "Are false memories permanent?": An investigation of the long-term effects of source misattributions. *Consciousness and Cognition, 6,* 482-490.

Book Chapters

Melnyk, L., Crossman, A. M., & Scullin, M. (in press). The suggestibility of children's memory. In M. P. Toglia, J. D. Read, D. F. Ross, & R. C. L. Lindsay (Eds.), *Handbook of eyewitness psychology: Memory for events*.

Ceci, S. J., Crossman, A. M., Scullin, M., Gilstrap, L., & Huffman, M.L. (2002). Children's suggestibility research: Implications for the courtroom and the forensic interview. In H. L. Westcott, G. M. Davies, & R. Bull (Eds.), *Children's testimony: A handbook of psychological research and forensic practice* (pp. 117-130). Chichester: Wiley.

Ceci, S. J., Huffman, M. L., Crossman, A. M., Scullin, M. H., & Gilstrap, L. (2001). How reliable are children's memories? In S. O. White (Ed.), *Handbook of youth and justice* (pp. 329-345). New York: Kluwer Academic/Plenum.

Ceci, S. J., Powell, M. B., & Crossman, A. M. (1999). The scientific status of children's memory and testimony. In D. L. Faigman, D. H. Kaye, M. J. Saks, & J. Sanders (Eds.), *Modern scientific evidence: The law and science of expert testimony* (Suppl. Vol. 3, pp. 40-69). St. Paul, MN: West Group.

Ceci, S. J., Crossman, A. M., Gilstrap, L., & Scullin, M. H. (1998). Social and cognitive factors in

children's testimony. In C. P. Thompson, D. J. Herrmann, D. Bruce, D. G. Payne, J. D. Read, & M. P. Toglia (Eds.), *Eyewitness memory: Theoretical and applied perspectives* (pp. 15-30). New York: Lawrence Erlbaum Associates.

Ceci, S. J., Huffman, M. L., Crossman, A. M., Scullin, M. H., & Gilstrap, L. (1996). How reliable are children's memories? In N. Krasnegor, N. Anderson, & D. Bynum (Eds.), *Health and Behavior*, Vol. 1. Bethesda, MD: NIH Behavioral and Social Sciences Seminar Series.

Book Reviews, Encyclopedia Entries, Newsletter columns:

Crossman, A. M. (in press). Just what the doctor ordered: Medical and psychological expert testimony in child abuse cases. *Section on Child Maltreatment Newsletter*.

McCauley, M., & Crossman, A. (2006). Wanted: Time, resources and research. *Section on Child Maltreatment Newsletter, 10*(3), 2-3.

Crossman, A. M. (2005). Wielding the best interests of the child standard. *Section on Child Maltreatment Newsletter, 10*(1), 6-7.

Crossman, A. M. (2004). Question of taint in child witness reporting remains a challenge. *Section on Child Maltreatment Newsletter, 8*(3), 5-6.

Crossman, A. (2003). Cutting-edge research in episodic memory: Where we go from here. [Review of the book *Episodic memory: New directions in research*]. *Applied Cognitive Psychology, 17*, 870-872.

Crossman, A. M. (2001). Educational achievement of parents. In J. M. Hawes & E. F. Shores (Eds.), *Family in America: An encyclopedia* (pp. 306-312). Santa Barbara, CA: ABC-CLIO.

Manuscripts in Progress

Crossman, A. M., Sullivan, M. W., Hitchcock, D. M., & Lewis, M. (in preparation). When frustrations are repeated: Cognitive and emotion responses during extinction over time.

Crossman, A. M., Ananthan, A., & del Gaizo, A. (in preparation). Mock jurors' perceptions of child witness character and credibility.

Presentations

Crossman, A., del Gaizo, A., & Ananthan, A. (2006, March). Mock jurors' perceptions of child witness character and credibility. In V. Talwar & A. Leach (Chairs), *Children's disclosures: From the laboratory to the courtroom*. Symposium conducted at the meeting of the American Psychology-Law Society, St. Petersburg, FL.

Crossman, A. M. (2005, August). Discussant. In H. Saltzstein & A. Crossman (Co-Chairs), *Deconstructing identifications: Understanding accurate and inaccurate eyewitness decision-making*. Symposium conducted at the meeting of the American Psychological Association, Washington, DC.

Ning, S. R., & Crossman, A. M. (2005, March). We believe in being honest: Examining subcultural differences in the acceptability of deception. In V. Talwar & A. Crossman (Co-Chairs), *Three dimensions of deception: Concealment, detection, and perception.* Symposium conducted at the meeting of the American Psychology-Law Society, San Diego, CA.

Crossman, A. M., & Talwar, V. (2004, August). Chairs, *Omissions, commissions and credibility: The plight of the child witness.* Symposium conducted at the meeting of the American Psychological Association, Honolulu, HI.

Crossman, A. M., Sullivan, M. W., Renn, J., & Lewis, M. (2004, August). *Understanding suggestibility: Socialization and other influences*. Poster presented at the meeting of the American Psychological Association, Honolulu, HI.

Crossman, A. M., Sullivan, M. W., & Hitchcock, D. (2004, May). *When frustrations are repeated: Infant behavior and emotions*. Poster presented at the International Conference on Infant Studies, Chicago, IL.

Crossman, A. M., & Carmody, D. P. (2004, March). Artful liars: Adolescents malingering trauma on Draw-A-Person tests. In K. Nysse-Carris (Chair), *Cutting-edge developments in children and youths' deception and adults' ability to detect it*. Symposium conducted at the meeting of the American Psychology-Law Society, Scottsdale, AZ.

Lewis, M., & Crossman, A. M. (2003, August). Smooth criminals? Detecting childrens' lies. In V. Talwar & T. Lyon (Chairs), *Veracity of children: The psychological and legal implications*. Symposium conducted at the American Psychological Association convention, Toronto, Canada.

Crossman, A. M., & Lyon, T. D. (2003, August). Chairs, *Interviewing about childhood trauma*. Symposium conducted at the American Psychological Association convention, Toronto, Canada.

Crossman, A. M. (2003, April). Discussant. In K. Lee & M. Lewis (Chairs), *Development of lying: Psychosocial correlates and practical implications*. Symposium conducted at the meeting of the Society for Research in Child Development, Tampa, FL.

Crossman, A. M., Huffman, M. L., & Scullin, M. H. (2002, August). *The socialization of memory and suggestibility: Understanding individual differences*. Poster presented at the convention of the American Psychological Association, Chicago, IL.

Crossman, A. M. (2002, June). *The development of children's lying and deception*. Invited address presented at the Robert Wood Johnson Medical School Summer Clinical Intership Program, New Brunswick, NJ.

Crossman, A. M., Lewis, M., & Bendersky, M. (2002, March). *Correlates of noncompliance and deception in young children*. Poster presented at the Robert Wood Johnson Medical School Research Day, New Brunswick, NJ.

Crossman, A. M. (2001, March). *The socialization of memory and suggestibility*. Poster presented at the Robert Wood Johnson Medical School Research Day, New Brunswick, NJ.

Huffman, M. L., Crossman, A. M., & Larson, S. (2000, April). *Exploring children's suggestibility: Correlates and contributors*. Paper presented at the Conference on Human Development, Memphis, TN.

Crossman, A. M. (2000, March). *The socialization of children's memory and suggestibility*. Poster presented at the meeting of the American Psychology-Law Society, New Orleans, LA.

Crossman, A. M., Huffman, M. L., & Larson, S. (2000, March). *Predicting children's suggestibility: The role of initial consent and individual differences*. Poster presented at the meeting of the American Psychology-Law Society, New Orleans, LA.

Crossman, A. M. (1999, July). Suggestibility and cross-examination: A longitudinal perspective. In K. P. Roberts (Chair), *Novel interviewing techniques: Effects on children's eyewitness reports*. Symposium conducted at the meeting of the Society for Applied Research in Memory and Cognition, Boulder, CO.

Crossman, A. M. (1999, June). Oaths and honesty: Perceptions of child witness credibility. In P. Bester (Chair), *Developing citizens: Children, their rights and other psycholegal issues*. Symposium conducted at the meeting of the International Academy of Law and Mental Health, Toronto, Canada.

Crossman, A. M. (1999, June). Mock juror perceptions of the honesty and credibility of child witnesses. In T. Lyons (Chair), *New directions in child witness research: Lying and the oath.* Symposium conducted at the meeting of the American Psychological Society, Denver, CO.

Crossman, A. M. (1998, March). Oaths and children's credibility: Does swearing matter? In A. M. Crossman & M. H. Scullin (Chairs), *Avenues for assessing the reliability of children's statements: A panoply of approaches.* Symposium conducted at the meeting of the American Psychology-Law Society, Redondo Beach, CA.

Crossman, A. M. (1997, July). False beliefs and cross-examination: Exploring their impact on preschoolers' testimony and credibility. In A. M. Crossman (Chair), *Psycho-legal implications of "false memory" research*. Symposium conducted at the meeting of the Society for Applied Research in Memory and Cognition, Toronto, Canada.

Crossman, A. M. (1997, April). *Cross-examination: Friend or foe of the child witness?* Poster presented at the meeting of the Society for Research in Child Development, Washington, DC.

Huffman, M. L. C., Crossman, A. M., & Ceci, S. J. (1996, March). *The persistence of postevent suggestions: Are false memories permanent?* Poster presented at the meeting of the American Psychology-Law Society.

Dekle, D. J., & Crossman, A. M. (1994, July). *Developmental differences in identification accuracy of lineups and showups*. Poster presented at the meeting of the American Psychological Society, Washington, DC.

Grants

Pending: Crossman, A. M., & Talwar, V. National Science Foundation ($175,535), February 2006. Smooth criminals and straight shooters: The development of children's antisocial and prosocial lying.

John Jay College Research Assistance Fund ($1,000), April 2006. Recording child behavior.

Awarded Social Sciences and Humanities Research Council Grant. Talwar, V, & Crossman, A. M. ($140,321 CAN), June 2006 – May 2009. Little liars: The development of children's lie-telling.

Awarded PSC-CUNY Grant ($4,440), May 2006-June 2007. Little liars: The development of children's lie-telling behavior.

Awarded Forensic Psychology Research Institute Grant ($4,953), October 2005. Understanding the effects of exposure to domestic violence on children.

Awarded CUNY Collaborative Research Grant with Dr. Dennis, Hunter College, and Dr. Gokhan, LaGuardia Community College ($68,516), September 2005 – September 2007. Emotional self-

regulation in preschoolers: The interplay of reactivity and control.

Awarded PSC-CUNY Grant ($3,840), May 2005-June 2006. Understanding the effects of exposure to domestic violence on children.

Awarded PSC-CUNY Grant ($4,440), May 2004-June 2005. Mock juror perceptions of child witness character and credibility.

Awarded grant from John Jay College Research Assistance Fund ($1,000), November 2003. Guessing: A source of identifications in simultaneous eyewitness lineups?

Received travel funds from the National Institute on Drug Abuse to attend "Jumpstart Your Career" program at 2001 Society for Research in Child Development biennial meeting.

Awarded Grant-in-Aid by the American Psychology-Law Society, Division 41 of the American Psychological Association, for dissertation research, March 1999.

Awarded College Grants by the College of Human Ecology, Cornell University, for master's thesis and dissertation research, December 1995 and May 1999.

Received travel grants from Cornell University and from the Cornell Alumni Fund to present research at academic meetings attended between March 1996 and March 2000.

Computer and Statistical Skills

Proficient in the use of Microsoft Word, Excel, and PowerPoint, as well as SAS, SPSS and Minitab statistical packages.

Revised 9/22/06