
PSYCHOLOGY (Ph.D.)

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For the most up-to-date faculty listings and specializations, see the program's Web site.

THE PROGRAM

The Ph.D. Program in Psychology prepares selected students for research, teaching, and practice in the various fields of psychology. Concentrations are offered in the following areas of psychology: Biopsychology and Behavioral Neuroscience; Clinical; Cognition, Brain, and Behavior; Cognitive Neuroscience; Developmental; Environmental; Forensic Psychology; Industrial and Organizational; Learning Processes and Behavior Analysis: Neuropsychology; and Social-Personality.

Each concentration is centered in a semi-autonomous subprogram located at one of seven units of CUNY: Developmental, Environmental, and Social-Personality Psychology at the Graduate Center; Biopsychology and Behavioral Neuroscience at Hunter College; Clinical Psychology and Cognitive Neuroscience at The City College; Cognition, Brain, and Behavior at Brooklyn College; Industrial and Organizational Psychology at Baruch College; Neuropsychology and Learning Processes and Behavioral Analysis at Queens College; Forensic Psychology at John Jay College. When applying for admission, applicants must specify the subprogram for which they wish to be considered. All applications must be submitted to the Admissions Office at the Graduate Center.

Brief descriptions of the subprograms are given below. More complete descriptions along with course listings and research interests of each faculty member can be found on the program's Web site.

Concentrations in Health Psychology and Psychology and Law are described at the end of the subprogram listings.

Biopsychology and Behavioral Neuroscience (1.212.772.5621; fax 1.212.772.5620)

Biopsychology interrelates the concepts and methods of neuroscience, cognitive science, the biological disciplines, and behavior analysis to offer a comparative and ontogenetic perspective on species-typical behavior and behavior acquired and modified during the organism's life cycle. Basic psychological processes are studied in conjunction with contributions from neurobiology, ethology, ecology, evolutionary biology, genetics, endocrinology, pharmacology, and other sciences to illuminate the many ways in which all species adapt, survive, reproduce, and evolve. Through diversified laboratory experience plus core courses, electives, seminars, colloquia, and field studies, students develop an interdisciplinary perspective. The subprogram in Biopsychology and Behavioral Neuroscience provides unique training for basic research and teaching in the field of animal and human behavior, as well as in the application of biobehavioral knowledge to a variety of problems in industrial, business, institutional, health, and environmental settings. Well-equipped laboratories for research with animal and human subjects are located at Hunter College and neighboring institutions.

Core courses establish a background in neuroscience, developmental processes, behavioral biology, and experimental psychology. Neuroscience and animal behavior are taught jointly with Biology faculty. Elective courses address a wide range of topics in basic and applied areas of traditional psychology as well as neuroscience and cognitive science.

Clinical Psychology (1.212.650.5674)

The subprogram in Clinical Psychology prepares clinical psychologists to work with mental health problems in urban centers from the individual to the community level. Students are trained in diagnostic methods, individual and group psychotherapy, group relations, and organizational consultation. The training involves several sequences, combining practicum experiences, academic courses, and research with infants, children, adolescents, and adults, as well as with community groups and agencies. While students are offered a full program of studies in these general areas, they have the opportunity to concentrate in areas of particular interest.

The subprogram has its own clinic, located at the Psychological Center at The City College, which is staffed almost entirely by students in residence. The clinic offers a variety of training opportunities through its services to individuals, groups, schools, and agencies in the surrounding community and provides a setting in which students can integrate academic and practicum work. All clinical and consultative work undertaken by the student staff is closely supervised by members of the clinical faculty. The Clinical Psychology training program is approved by the American Psychological Association.

In subprograms requiring an internship, students may be advanced to candidacy and take their third doctoral examination prior to completing the internship. However, the dissertation cannot be deposited and the degree will not be awarded until the internship is successfully completed. During the internship period students are required to maintain matriculation.

Cognition, Brain, and Behavior (1.718.951.5601)

The subprogram in Cognition, Brain, and Behavior is broadly based, with its various aspects woven together by a commitment to experimental and theoretical approaches to psychological science. It is designed to prepare students for careers as researchers and teachers in both aca-

demic and applied settings. The emphasis is on cognitive, social, developmental, physiological, and neuroscience approaches. A number of faculty also serve on other subprograms, thus broadening the scope of training available. First-level courses are taught in small lecture sections and approach psychology as both a social and a natural science. Advanced courses, usually seminars, include such topics as neural representations, models of memory, infant spatial development, conscious and unconscious cognitive mechanisms, robotic models of action, physiology of taste, creativity and connectionist modeling. Teaching is also emphasized. All students do specialized course work in the teaching of psychology, and many are supported on teaching fellowships.

The subprogram stresses research experience. Students conduct research under the supervision of faculty advisers throughout their graduate careers. In addition to acquiring skills specific to these research goals, students are also encouraged to become expert in the use of computers, in modeling, and in statistical techniques relevant to a range of research problems, both pure and applied. The subprogram has a wide range of research laboratories including those that focus on topics as diverse as physiology of taste, connectionist models, social cognition, development of social interaction, infant spatial knowledge, implicit learning, evolutionary psychology, neuroanatomical aspects of clinical disorders, perception and self image, transactive knowledge in groups, and the development of gender identity.

Cognitive Neuroscience (1.212.650.5847)

The compass of the subprogram extends from basic cognitive and neurocognitive processes to the operation of these processes in pathological, educational, and social domains. To this end, the student's program of study emphasizes research on both theoretical and applied problems. Course work provides the context necessary to define critical problems at the leading edge of the field and provides the intellectual and procedural tools that enable the student to find solutions. To learn the cutting edge of research, students spend much of their time in the lab or the research clinic. The subprogram requires 72 credits.

Research opportunities exist in the following areas:

1. Language development and competence: auditory processing, reading
2. Language disorders, learning disabilities, neuropsychological assessment of children
3. Vowel recognition: mathematical classification models
4. Attractor and neural network modeling of word recognition, learning, repetition, and semantic priming
5. Brain process imaging: ERPs, fMRI, infrared imaging
6. Development of self-concept, identity, gender role, body image, deception, and depression
7. Cognitive alteration in aging, autism, Alzheimer's disease, and schizophrenia
8. Sleep disorders: cognitive consequences and treatment
9. Brain wave mechanisms of insomnia
10. Circadian rhythmicity, body temperature regulation, and the process of sleep
11. Neurocognitive models of dreaming
12. Pain and pain perception
13. Oculomotor system

Students who specialize in the diagnosis and treatment of sleep disorders also receive extensive clinical training, including an externship and internship.

In addition to in-house laboratory facilities, which include two state-of-the-art ERP labs, a language lab, and a sleep disorders center, many students work in the laboratories of our adjunct faculty in other college and university departments and in neighboring hospitals. The CCNY Physics Department provides a near-infrared spectroscopy facility; the Biology Department has high-tech eye movement equipment; the College of Staten Island has massive parallel computing facilities; Methodist Hospital has a sleep clinic; the Psychiatry Departments of New York Presbyterian and New York University Hospitals provide access to clinical research populations, as well as costly research equipment, such as MRI facilities.

Developmental Psychology (1.212.817.8751)

The subprogram in Developmental Psychology prepares students for a wide range of career paths. Graduates of this program have traditional university positions involving research and teaching and a variety of applied positions in areas of human development. Faculty research interests and courses cover a wide variety of developmental areas, including cognitive development, language development, social and cultural development, development in infancy, early childhood, adolescence, and adult development. Different theoretical perspectives are represented among the faculty including those deriving from Piaget, Vygotsky, and activity theory, as well as theoretical perspectives that both go beyond and synthesize these views.

Research settings range from laboratory and observation facilities located at the Graduate Center to field-based settings including schools, homes, medical centers, and the workplace. Current research topics among faculty and students include memory development; development of social interaction, including its relationship to cognitive development; the child's theory of mind; infant perceptual and motor development; development of understanding various mediational forms and symbol systems, such as photography, writing, language, and computers; gender development; atypical development; development of social cognition; adult development in the workplace; pediatric psychology; and sociocultural and historical factors in development.

The subprogram promotes interaction across these various interests and theoretical perspectives and affiliations with other doctoral programs and urban institutions that allow interdisciplinary training. Members of the subprogram participate in the Interdisciplinary Concentration in Language in Social Context, the Health Psychology Concentration, and the Women's Studies Certificate Program.

Environmental Psychology (1.212.817.8751)

The Environmental Psychology subprogram provides interdisciplinary training for doctoral students from a variety of fields concerned with relationships between the physical environment and behavior in given social contexts. The student is exposed to a wide range of field research paradigms, extensive social theory, and the concepts and approaches of fields such as urban planning, architecture, geography, landscape architecture and urban design, anthropology, sociology, etc. All of this occurs in a context that emphasizes the integration of systematic research and the development of environmental theory and application. Graduate training

includes seminars and research in field settings. A continuing program of guest speakers and the presence of visiting scholars, many from abroad, give the student exposure to a wide range of current environmental work. The subprogram provides facilities for and encourages the development of graphics, video, and computer skills.

The subprogram also has developed and works closely with the Center for Human Environments. The center's goals include research, graduate training and public education with respect to applied environmental problems facing the City of New York, the metropolitan region, the nation, and the international domain. Center research is concentrated in the broad areas of Children's Environments, Housing Environments, Public Open Space, and Work Environments.

Forensic Psychology (1.212.484.1112)

The goal of the Forensic Psychology subprogram is to provide clinical training with a specialization in psychology and law. The program endorses the scientist-practitioner model of doctoral education in psychology—a model in which students are trained as both researchers and professional service providers at the intersection areas in mental health and the law. Students elect one of two tracks: clinical forensic psychology or experimental forensic psychology; see the Web site for further information. Areas of interest include: domestic violence; children's welfare; abuse and neglect; stalking; risk assessments; jury and judicial decision making; homicide and aggressive behaviors; competency; sexual harassment and validity of scientific evidence. The program has been approved as a licensure-eligible program in New York.

As part of the required course work for the clinical track, students will complete clinical practicum experiences at various clinical and/or forensic settings in the metropolitan area. In addition, several clinical courses have practice components. Students will also be required to complete a year-long clinical internship after completing all research and course work requirements. The program includes 90 credits of course and clinical work in addition to the completion of a doctoral dissertation; a year-long clinical internship trains students in the clinical and experimental aspects of psychology and the law.

Industrial and Organizational Psychology (1.646.312.3783)

The goal of the subprogram is to educate students in the general discipline of psychology, with an emphasis on training competent researchers and practitioners in the area of human behavior at work and in organizations. The concentration provides thorough training in the basic areas of psychology, research design, and statistics and in all facets of the field of industrial and organizational psychology. The core curriculum is designed so that students who wish to do so will be able to meet state requirements for professional licensure application. Students admitted to the subprogram ordinarily receive financial assistance for three or four years, in the form of a Baruch College Graduate Research Assistantship or a University Fellowship; the former entails working 20 hours/week as a Research Assistant with an adviser. A limited number of Graduate Teaching Fellowships are available. Advanced students are encouraged to teach undergraduate courses in the psychology department at Baruch, at other CUNY campuses, or at other colleges and universities in the New York area.

Applied fieldwork is an integral part of the subprogram, which is guided by the American Psychological Association's "Specialty Guidelines for the Delivery of Services by I/O Psychologists." After their fourth year, students typically apply for a variety of part-time "externships" and other personnel research positions in both the private corporate sector and the public sector of New York City employers. Other opportunities for fieldwork experience are provided by working with faculty on consultancy assignments and class projects.

Learning Processes and Behavior Analysis (1.718.997.3630)

The subprogram in Learning Processes and Behavior Analysis uses a teaching/research approach toward a specialization in the experimental analysis of behavior. The psychology of learning is explored through intensive investigation of a wide spectrum of behavioral processes ranging from animal studies to the analysis of human concept formation and language. In addition to courses in basic and applied behavior analysis, a curriculum focusing on developmental disabilities is available. Students have the opportunity to work in a basic research laboratory, educational environment, or clinical setting. Through lectures and laboratory courses, students develop an understanding of behavior theory and competence in the methodological and technical issues of experimental research. Advanced seminars, informal student-faculty discussions, individual research projects, and field placements provide further training in theory and experimental design. Requirements include courses in learning processes, research design, statistics, ethics and five additional areas of psychology. Students must also satisfy an experience requirement. Departmental facilities include modern research equipment and laboratories for studying human and animal behavior. For students who pursue applied interests, the subprogram arranges field placements for research and training purposes. Placements are available in such areas as clinical biofeedback and business/industry. Special emphasis is placed on developmental disabilities, for which stipends are available to support some students at the Center for Developmental Neuroscience and the Princeton Child Development Institute. The Learning Processes and Behavior Analysis subprogram is accredited in behavior analysis by the Association for Behavior Analysis.

Neuropsychology (1.718.997.3630)

The Neuropsychology subprogram, in both the clinical neuropsychology and basic neuropsychology tracks, trains individuals in research and teaching in the area of brain/behavior relationships. In addition, the clinical neuropsychology track offers the opportunity to acquire and apply the skills appropriate to the understanding and treatment of the behavioral sequelae of brain pathology. Lecture and laboratory courses provide a rigorous grounding in neuroscience and physiological psychology, while emphasizing the theory and techniques required in controlled animal and/or human experimentation and the systematic evaluation and amelioration of behavioral deficits in patients with central nervous system damage. Intensive training is provided through discussion groups, individual research projects, hospital practice, externships, and internships.

Departmental laboratories for both human and animal research are located on the Queens College campus in Flushing, New York. Facilities include most standard laboratory

equipment used in neuropsychological, behavioral, neuroanatomical, neurophysiological, and neurochemical studies. Animal facilities are provided for the study of rodents and reptiles.

Students in the clinical neuropsychology track are required to take a one-year internship at an affiliated hospital, such as Albert Einstein Medical Center (Neurology), Columbia Presbyterian Hospital (Neuropsychology), Hillside Hospital, L.I.J.M.C. (Neuropsychology), International Center for the Disabled (Behavioral Medicine), John F. Kennedy Medical Center (Cognitive Rehabilitation), Memorial Sloan Kettering (Psychiatry), NYU Institute of Rehabilitation Medicine (Behavioral Science), North Shore Hospital (Neuropsychology), Westchester Medical Center (Psychology). Clinical and research opportunities are also available at a number of other local hospitals.

Social-Personality Psychology (1.212.817.8751)

The doctoral subprogram in Social-Personality Psychology provides training in basic and problem-oriented research and teaching. The goals of the program are threefold: (1) to provide thorough coverage of the theoretical foundations of social and personality psychology; (2) to offer a broad range of statistical and methodological training; and (3) to consider how the fundamental knowledge of social and personality psychology can be applied to social issues and the development of social policy. Courses and research training drawing on the theories, models, and concepts of personality and social psychology are offered in the following fields: attitudes and attitude change; community-based intervention; evaluation and policy research; gay and lesbian studies; gender; health psychology (including AIDS, social support, and stress); personal and social identity processes and structures; race and ethnicity; social injustice and specific social problems (examples: drug and alcohol use, inequitable distribution of health services, school reform); social networks; and social personality development. Students' understanding and use of multiple methodological strategies are encouraged, including survey research, ethnographic and field research, interviews and case studies, and experimental and quasi-experimental studies.

The location of the Graduate Center in mid-Manhattan offers unique opportunities for research on a broad range of urban issues. Concentrations in Health Psychology and Psychology and Law and interdisciplinary concentrations in Health and Society, Advanced Social Science Research, Cultural Studies, and Psychology of Political Behavior are available to students for specialized training. Also available are the resources of the Center for Social Research, the Center for the Study of Women and Society, the Center for Advanced Study in Education, and the Center for Lesbian and Gay Studies.

Concentration in Health Psychology (1.212.817.8709)

The doctoral program in Psychology offers students in all of its subprograms the opportunity to go beyond their basic training in psychology and apply what they are learning to problems of health and illness. Through seminars, intensive involvement in research projects, field experiences in a variety of settings, and intensive faculty-student mentoring, students in the concentration in Health Psychology become well-grounded in health psychology concepts and methods, knowledgeable about health and care systems, and able to enter careers in a variety of academic and health research-related contexts.

The key word in the Health Psychology concentration is research. Students become involved in research early by joining a faculty research project, initiating collaborative projects with faculty, or becoming affiliated with a local health psychology researcher. Current projects involve children and cancer; coping with chronic illness; health issues facing sexual minorities; HIV/Aids; substance abuse; stress and stress-resistance; medical decision-making; environmental studies of health-care settings; sleep and sleep disorders; and gender and health.

In addition to research experience, four courses are required for formal completion of the concentration: Health Psychology I; an advanced seminar in health psychology; a seminar in the sociocultural dimensions of health (e.g., medical sociology); a course on the biological aspects of health, disease, or health behavior. Students formally admitted into the concentration also conduct a year-long research practicum in the community, near or after the completion of course work.

Doctoral students matriculated in any one of the eleven Psychology subprograms at CUNY may apply to the Health Psychology concentration, generally in the first or second year of study. Applicants who are interested in the Health Psychology concentration should check the box on the application form indicating their interest.

Concentration in Psychology and Law (1.212.817.8716)

Psychology and law is a widely recognized subdiscipline in psychology that is represented by a major and growing division of the American Psychological Association. Psychologists working in this subdiscipline come from various traditional areas within psychology and represent a diversity of models, conceptualizations, and methodologies. The concentration is offered to students in the eleven subprograms of the Ph.D. Program in Psychology who may be interested in developing a knowledge base in order to conduct research in the areas of law and psychology and perform services to the legal system that do not involve clinical practice.

Areas of interest in the concentration include: children's welfare (including testimony, custody, abuse and neglect, delinquency, and competency); sexual harassment; discrimination; prison education; police psychology and selection; gender and personality issues in forensic psychology; mental health law; assessments of dangerousness; social psychology and law, gender; use of scientific evidence in court; legal decision making; jury behavior; eyewitness reliability; media and law; death penalty; scientific evidence; children's perception of rights; school discipline; youthful offenders' views of the criminal justice system; psychopathology of criminal behavior; sexual homicide; criminal psychopathology; civil competency; aggression; suicide; and research ethics.

Students in the concentration take a minimum of four courses (12 credits) in the area of psychology and law. Experimental Psychology and Law (80100) is the only required course. The other three courses may be drawn from a variety of courses to be offered in the concentration each semester. Students are expected, though not required, to satisfy their subprograms' requirement for a second-year research project and prepare their dissertations on topics that are relevant to both the interests of the subprogram and the Concentration in Psychology and Law. Additional activities in the concentration include faculty-student mentoring, journal clubs, monthly meetings to discuss topics in psychology and law, and participation in colloquia.

Doctoral students already admitted to any one of the eleven Psychology subprograms may apply, usually in their first or second year of doctoral study. Students submit a formal letter of application and a letter of recommendation from a faculty member in their subprogram.

Resources for Training and Research

Research centers, which provide opportunities for training and research for graduate students in psychology, have been established at several of the senior colleges and at the Graduate Center. Located at the Graduate Center are the Center for Social Research, the Center for Human Environments, the Center for the Study of Women and Society, and the Center for Advanced Study in Education. The Psychological Center, which provides a facility for training and research in clinical psychology, is located at The City College. The Center for the Study of World Psychologies is at Brooklyn College.

En-route M.A.

Upon completing 45 credits with an average grade of B, passing the First Examination, and satisfactorily completing a major research paper, the student may apply for an M.A. degree. Students in the Graduate Center-based subprograms of Developmental, Environmental, and Social-Personality Psychology apply for the M.A. degree through the Psychology program at the Graduate Center and the degree is awarded by the Graduate Center. Students in campus-based subprograms, apply for the M.A. degree through the Graduate Center and the degree is granted by the CUNY college in which the subprogram is situated.

SPECIAL REQUIREMENTS FOR ADMISSION

In addition to meeting the general University requirements stated earlier in this bulletin, applicants are expected to have received an average grade of B in their total undergraduate courses and in their psychology courses.

Applicants should have completed at least 15 credits in undergraduate psychology courses, including one laboratory course in experimental psychology and one course in statistics. It is expected that applicants will have received at least a B average in graduate courses completed at other institutions. Applicants may be requested to appear for an interview.

Students are specifically selected for the Clinical subprogram. For admission to the Clinical subprogram, all students who pass an initial screening based on academic record and references are required to participate in a personal interview with members of the Clinical faculty and students enrolled in the program. Students should not assume that once accepted for any other Psychology subprogram they can automatically transfer to the Clinical subprogram.

SPECIAL REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY

The following requirements are in addition to the general University requirements for the Ph.D. stated earlier in this bulletin.

Program of Study The student must complete a program of study that includes a minimum of 60 credits in psychology and related fields. Students with a concentration in certain subspecialties are required to take additional credits. Students with concentrations in Biopsychology and Behavioral Neuroscience, Cognition, Brain, and Behavior, Developmental,

Environmental, experimental Forensic, or Social-Personality Psychology are required to complete a minimum of 60 credits of approved course work for a Ph.D. The number of credits required of students in Learning Processes and Behavior Analysis, and Cognitive Neuroscience is 72; in Industrial and Organizational, 72; and in Clinical and clinical Forensic, 90. Neuropsychology's basic track requires 60 credits; the clinical track requires 82 credits.

Students with a concentration in Clinical psychology must complete one year of supervised internship training in authorized clinical facilities.

The First and Second Examinations and the oral defense of the dissertation must be taken at the City University.

First Examination The student is expected to pass the First Examination before 45 credits are completed.

Research Techniques Students are required to demonstrate competence in statistics. The statistics requirement is met when the student takes two doctoral-level courses in statistics in which a grade of B- or better is achieved in each. The courses taken are normally PSYC 70500 and PSYC 70600; exceptions may be made with the approval of the Executive Officer.

Ethics Students are required to complete successfully PSYC 77100 Ethical and Legal Issues for Psychologists or a comparable course for credit with a grade of B- or better, or a grade of P.

Child Abuse Students are required to complete a two-hour course using the New York State-mandated curriculum in the "Identification and Reporting of Child Abuse" prior to graduation from the program.

Second Examination Students are required to take the Second Examination in their areas of concentration.

Dissertation The dissertation must be approved by a sponsoring committee of three members and must be successfully defended by the student in an oral examination.

Teaching/Field Experience/Laboratory Experience A minimum of two semesters of teaching and training in one or more of these areas is required of all students. Depending on the subdiscipline of psychology, the student's advisory committee shall determine whether one, two, or all of the experience requirements must be met. As part of the training for their future roles as professional psychologists, graduate students may be required to meet more than two semesters of applied experience; this will be required if it is considered necessary for the adequate training of any student.

Courses

No more than 9 credits in courses numbered 60000 may be credited toward the Ph.D. degree in Psychology. For a listing of these courses the student is advised to consult the catalogs of the individual colleges. The student will select these courses in consultation with his/her adviser. Unless otherwise stated, all courses are *45 hours inclusive of conferences, 3 credits; conference hours to be arranged.*

General Courses

PSYC 70000 History of Psychology

PSYC 70100 Advanced Experimental Psychology I

30-45 hours lecture, 60-90 hours laboratory, 4-6 credits

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- PSYC 70200 Advanced Experimental Psychology II
30–45 hours lecture, 60–90 hours laboratory, 4–6 credits
- PSYC 70300 Design of Psychological Research
30 hours lecture, 30 hours laboratory, 3 credits
Individual research projects
- PSYC 70310 Research Methods and Design I
- PSYC 70320 Research Methods and Design II
- PSYC 70330 Research Practicum
1–3 credits
- PSYC 70339 Research Practicum
0 credits
- PSYC 70340 Practicum in the Application of Psychology
1–3 credits
- PSYC 70349 Practicum in the Application of Psychology
0 credits
- PSYC 70350 Experimental Psychology and the Law
- PSYC 70360 Proseminar in Psychology and Law
30 hours plus conferences, zero credits
- PSYC 70400 Instrumentation in Experimental Psychology
30 hours lecture, 30-60 hours laboratory, 3-4 credits
- PSYC 70500 Statistical Methods in Psychology I
30 hours lecture, 30 hours conference or laboratory, 3 credits
- PSYC 70600 Statistical Methods in Psychology II
30 hours lecture, 30 hours conference or laboratory, 3 credits
- PSYC 70700 Multivariate Statistical Methods
- PSYC 70800 Proseminar I
- PSYC 70900 Proseminar II
- PSYC 77100 Ethical and Legal Issues for Psychologists
1–3 credits
- PSYC 78000 Quantitative Methods in Psychology
- PSYC 79900 Seminar and Practicum on the Teaching of Psychology
10 to 30 hours plus conferences, 1–3 credits
- PSYC 80000 Seminar in Current Psychological Research
1–3 credits
- PSYC 80009 Seminar in Current Psychological Research
0 credits
- PSYC 80100 Seminar in Special Topics
1–3 credits
- PSYC 80200 Independent Psychological Research
The student will conduct a research project in a selected field under the supervision of a staff member.
- PSYC 80300 Doctoral Dissertation Seminar
0 credits

PSYC 80400 Independent Reading

1–3 credits

PSYC 80800 Seminar in Soviet Psychology

PSYC 90000 Dissertation Supervision

1 credit

Biopsychology and Behavioral Neuroscience, Neuropsychology, Physiological and Comparative Psychology

PSYC 70341, 70342, 70343 Externship in Clinical Neuropsychology

PSYC 71000 Advanced Physiological Psychology I

PSYC 71100 Advanced Physiological Psychology II

PSYC 71200 Recording and Stimulation Techniques in Physiological Psychology

30 hours lecture, 60 hours laboratory, 4 credits

PSYC 71300 Techniques in Physiological Psychology II: Ablation and Histological Methods

30 hours lecture, 60 hours laboratory, 4 credits

PSYC 71400 Techniques in Physiological Psychology: Chemical and Metabolic Methods

30 hours lecture, 60 hours laboratory, 4 credits

PSYC 71500 Techniques in Human Neuropsychology

30 hours lecture, 60 hours laboratory, 4 credits

PSYC 71600 Animal Behavior I

PSYC 71610 Field Studies in Animal Behavior

90 hours fieldwork and conferences, 3 credits

PSYC 71700 Neuropsychology of Perception

PSYC 71800 Animal Behavior II

PSYC 71900 Current Research in Biopsychology

PSYC 72000 Developmental Psychology I

PSYC 73400 Neuropsychology of Learning

PSYC 73500 Psychology of Perception

PSYC 73800 Cognitive Psychology

PSYC 73900 Research Methods in Animal Behavior

30 hours lecture, 60 hours laboratory, 4 credits

PSYC 73100 Comparative Cognition and Learning

PSYC 75103 Basic Psychological Processes I

PSYC 75104 Basic Psychological Processes II

PSYC 76101 Neuropsychological Assessment

Prerequisites: 76000 Psychometrics, 76600 Psychodiagnostics I, 76700 Psychodiagnostics II, 81700 Survey of Clinical Neuropsychology

PSYC 76800 Psychophysiology of Sleep and Dreams

PSYC 78400 Colloquium in Animal Behavior and Biopsychology

30 hours, 1 credit

PSYC 78500 Advanced Physiological Psychology III

PSYC 78900 Developmental Neuropsychology

PSYC 79000 Experimental Psychopharmacology

30 hours lecture plus 60 hours laboratory, 4 credits

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- PSYC 79400 Behavior Genetics
- PSYC 81000 Seminar in Physiological Psychology
- PSYC 81010 Seminar in Neuroethology
30 hours plus conferences, 3 credits
- PSYC 81100 Seminar in Sensory Processes
- PSYC 81200 Seminar in Neurochemical Correlates of Behavior
- PSYC 81300 Seminar in Developmental Neuropsychology
- PSYC 81400 Seminar in Human Neuropsychology
- PSYC 81510 Seminar in Memory Functions I: Basic Processes
- PSYC 81520 Seminar in Memory Functions II: Amnesia
- PSYC 81600 Seminar in Comparative Psychology
- PSYC 81700 Seminar in Clinical Neuropsychology I, Theory
30 hours, individual conferences, assigned reports, 3 credits
- PSYC 81800 Seminar in Clinical Neuropsychology II, Practicum
30 hours clinical laboratory, 30 hours discussion, assigned reports, 3 credits
- PSYC 81900 Seminar in Biopsychology
- PSYC 82100 Seminar in Reproduction: Behavior and Physiology
- PSYC 82200 Seminar in Developmental Psychopathology
- PSYC 82300 Seminar in Psychopharmacology
- PSYC 84400 Diversity Issues in Clinical Psychology
Prerequisites/co-requisites: PSYC 75500 Psychopathology, PSYC 78700 Systems of Psychotherapy
- PSYC 85400 Professional Issues in Clinical Psychology
Prerequisites/co-requisites: PSYC 75500 Psychopathology, PSYC 78700 Systems of Psychotherapy
- PSYC 85501 Systems of Psychotherapy
Prerequisite: Psychopathology I, or departmental permission

Clinical

- PSYC 83200 Seminar in Behavior Theory
- PSYC 74100 Psychoanalytic Theories I
- PSYC 74200 Psychoanalytic Theories II
- PSYC 75500 Psychopathology I
- PSYC 75600 Psychopathology II
- PSYC 77200 Clinical Interviewing
1–3 credits
- PSYC 77400 Psychopathology of Infancy
- PSYC 77500 Psychopathology of Childhood
30 hours lecture, 30 hours supervised practice, 3 credits
- PSYC 77700 Practicum in Interviewing and Personality Appraisal I
60 hours supervised practice, 3 credits
- PSYC 77800 Practicum in Interviewing and Personality Appraisal II
60 hours supervised practice, 3 credits

- PSYC 77900 Practicum in Interviewing and Personality Appraisal III
60 hours supervised practice, 3 credits
- PSYC 78900 Developmental Neuropsychology
- PSYC 87500 Practicum in Psychodiagnosis and Personality Assessment
60 hours supervised practice, 3 credits
- PSYC 87600 Seminar in Community Consultations I
30 hours lecture, 30 hours supervised practice, 3 credits
- PSYC 87700 Seminar in Community Consultations II
30 hours lecture, 30 hours supervised practice, 3 credits
- PSYC 87800 Seminar in Psychotherapy I
- PSYC 87900 Seminar in Psychotherapy II
- PSYC 88000 Field Experience in Psychotherapy and Counseling I
60 hours supervised practice, 3 credits
- PSYC 88100 Field Experience in Psychotherapy and Counseling II
60 hours supervised practice, 3 credits
- PSYC 88500 Seminar in Experimental Psychopathology
- PSYC 89800 Research Supervision or Clinical Supervision
Various hours, 0 credits

Cognition, Brain, and Behavior

- PSYC 70000 History
- PSYC 70310 Research Design
- PSYC 70330 Research Practicum
- PSYC 70400 Instrumentation
- PSYC 70500 Statistics I
- PSYC 70600 Statistics II
- PSYC 70700 Multivariate
- PSYC 71000 Advanced Physiological Psychology
- PSYC 71600 Comparative Psychology
- PSYC 71800 Cognitive Psychology
- PSYC 72000 Developmental Psychology
- PSYC 73000 Learning
- PSYC 73500 Perception
- PSYC 73600 Sensory Psychology
- PSYC 74000 Personality
- PSYC 74600 Social Psychology
- PSYC 75200 Language and Thought
- PSYC 75500 Psychopathology
- PSYC 76300 Psychophysics
- PSYC 77100 Ethics
- PSYC 79900 Teaching Seminar
- PSYC 80100 Colloquium
- PSYC 80103 Proseminar
- PSYC 80106 Seminar in Special Topics

Cognitive Neuroscience

- PSYC 73300* Information and Decision Processes in Human Behavior—Cognition
- PSYC 73500 Psychology of Perception—Perception
- PSYC 73600 Sensory Psychology—Perception
- PSYC 73603 The Synaptic Self, Lecture
- PSYC 73703 Categorization and Concept Formation: A Behavior Analytic Approach—Cognition
2 hours lecture, 4 hours laboratory, 4 credits
- PSYC 73800 Cognitive Psychology
- PSYC 75003 Comparative Cognition and Learning
- PSYC 75200 Language and Thought
- PSYC 75202 Foundations of Cognitive Science
37 1/2 hours plus conference and independent work, 3 credits
Prerequisites: A course in probability and statistics. Knowledge of a high-level programming language such as Pascal, PL/I, or LISP
- PSYC 75203 Natural Language Processing
37 1/2 hours plus conference and independent work, 3 credits
Prerequisite: CIS 622X or a course in data structures.
- PSYC 75210* Computer Simulation of Psychological Processes
30 hours plus conference, 3 credits
- PSYC 75900 Insomnia
- PSYC 76200 Sleepiness and Disorders of Excessive Somnolence
- PSYC 78200 Altered States of Consciousness
- PSYC 83500 Seminar in Perception—Perception
- PSYC 83800 Seminar in Psycholinguistics
- PSYC 85100 Practicum in the Clinical Evaluation of Sleep Disorders
- PSYC 85200 Practicum in the Treatment of Sleep Disorders
- PSYC 87100 Computational Cognition I
- PSYC 87200 Computational Cognition II

Developmental

- PSYC 72000 Developmental Psychology I
- PSYC 72001 Developmental Disabilities I
30 hours plus conferences, 3 credits
- PSYC 72002 Developmental Disabilities II
30 hours plus conferences, 3 credits
- PSYC 72010 Developmental Proseminar I
30 hours plus conferences, 0 credit
- PSYC 72020 Developmental Proseminar II
30 hours plus conferences, 0 credit
- PSYC 72003 Behavioral Interventions in Developmental Disabilities
30 hours, 3 credits
- PSYC 72100 Developmental Psychology II
- PSYC 72200 Theories of Development

- PSYC 72300 Current Issues in Psychology
30 hours plus conferences, 0 credits
- PSYC 72500 History and Paradigms in Developmental Psychology
30 hours plus conferences, 3 credits
- PSYC 72600 Parent-Child and Peer Relations across Cultures
30 hours plus conferences, 3 credits
- PSYC 72700* Practicum in Developmental Psychology
1 credit
- PSYC 72800 Language Development
- PSYC 72900 Research Methods in Human Development I
- PSYC 72903 Research Methods in Human Development II
30 hours plus conferences, 3 credits
- PSYC 73700 Development of Cognition
- PSYC 73710 New Models in Developmental Theory
30 hours plus conferences, 3 credits
- PSYC 73720 Self in Development: Sociocultural Approaches
30 hours plus conferences, 3 credits
- PSYC 78800* Cultural Aspects of Human Development: Mind in Society
- PSYC 79500 Memory Development
- PSYC 79600 Infancy
- PSYC 80210 Morality, Society, and Culture
30 hours plus conferences, 3 credits
- PSYC 80220 Learning and Development
30 hours plus conferences, 3 credits
- PSYC 80230 Pediatric Psychology: An Applied Context
30 hours plus conferences, 3 credits
- PSYC 80240 Developmental Assessment
30 hours plus conferences, 3 credits
- PSYC 80250 Social Interaction and Development
30 hours plus conferences, 3 credits
- PSYC 80260 Second-Year Research Seminar I
30 hours plus conferences, 3 credits
- PSYC 80270 Second-Year Research Seminar II
30 hours plus conferences, 3 credits
- PSYC 80280 The Influence of Language on Thought
30 hours plus conferences, 3 credits
- PSYC 82000 Seminar in Developmental Psychology

Environmental

- PSYC 79100 Environmental Social Science I: Interdisciplinary Perspectives
- PSYC 79102 Environmental Social Science II: Ecological and Contextual Concepts in Psychology
3 credits
- PSYC 79103 Environmental Social Science III: Social and Cultural Theories

PSYC 79200 Research Methods and Ethics in Environmental Psychology I
PSYC 79300 Research Methods and Ethics in Environmental Psychology II
PSYC 85600 Seminar on Gender and Environment/Sexuality and Space
30 hours plus conferences, 3 credits
PSYC 85700 Seminar in Political Ecology and the Environment
30 hours plus conferences, 3 credits
PSYC 85900 Introduction to Social and Environmental Policy
30 hours plus conferences, 3 credits
PSYC 88600 Epistemological Foundations of Psychology
PSYC 88700 Seminar on Advanced Data Analytic Techniques for Field Research I
Prerequisite: PSYC 70500-70600 or their equivalent
PSYC 88800 Seminar on Advanced Data Analytic Techniques for Field Research II
PSYC 88900 Seminar in Environmental Evaluation
PSYC 89000 Culture and Environment
30 hours plus conferences, 3 credits
PSYC 89100 Seminar on Environmental Cognition
PSYC 89200 Studio in Environmental Design and Planning
PSYC 89300 Current Topics in Environmental Psychology
PSYC 89400 Practicum in Environmental Psychology
60 hours supervised practice, 3 credits
PSYC 89500 Seminar in Conceptual Issues in Field Research
Prerequisites: Methods I and II and PSYC 70500-70600 or their equivalent
PSYC 89600 Video and Photographic Documentation for Psychological Research and Presentation

Forensic Psychology

PSYC 80600 Introduction to Forensic Psychology
PSYC 80900 Experimental Psychology and Law
PSYC 82700 Assessment I (Intellectual and Cognitive Functioning)
PSYC 82800 Assessment II (Personality Functioning)
PSYC 83300 Forensic Interviewing and Evaluation
PSYC 83400 Ethnic, Gender, Cultural, and Diversity Issues in Forensic Psychology
PSYC 83600 Ethical and Legal Issues in Forensic Psychology
PSYC 83700 Psychopathology and Criminal Behavior
PSYC 83900 Therapeutic Interventions
PSYC 84100 Clinical Practicum
1–3 credits
PSYC 84200 Clinical Practicum II

Industrial and Organizational

PSYC 72400 Career Development
PSYC 74300 Behavioral Modification in Industrial and Organizational Environments
PSYC 75000 Personnel Assessment in Organizations
PSYC 75400 Organizational Development

- PSYC 75400 The Behavioral Sciences and Business
- PSYC 75700 Organizational Diagnosis and Intervention
- PSYC 75800 Sociotechnical Systems Theory
- PSYC 76000 Psychometric Methods
- PSYC 76001* Introduction to Individual Psychological Testing in Industry
30 hours lecture, 30 hours supervised practice
Registration only with permission of instructor and PSYC 76000 prerequisite.
- PSYC 76900* Action Research
- PSYC 76901* Psychology of Urban Problems
- PSYC 77000 Training Methods and Research
- PSYC 77301 Problems in Industrial Psychology I, Personnel Psychology
- PSYC 77302 Problems in Industrial Psychology II, Organizational Psychology
- PSYC 77620 Human Engineering
- PSYC 78100 Seminar in Industrial and Organizational Psychology
- PSYC 78300 Psychological Impact of the Organization on the Individual
- PSYC 80500 Advanced Seminar in Research Problems in Personnel Psychology
- PSYC 82400 Advanced Seminar in Special Problems in Career Development
- PSYC 82500 Advanced Seminar in Special Problems in Organization Development
- PSYC 82600 Leadership in Organizations
Prerequisite: PSYC 74600 or 77302, or permission of instructor.
- PSYC 86700 Diversity in Organizations
- PSYC 86800 Organizational Survey Research
- PSYC 86900 Cross-Cultural Issues in the Globalization of Organizations
- PSYC 87000 Emotions in Organizations

Learning and Behavior Theory

- PSYC 72005 Treatment of Autism Spectrum Disorders
45 hours, 3 credits
Prerequisites: A previous course in learning (PSYC 73000) or applied behavior analysis (PSYC 73001 or 73002) or permission of instructor.
- PSYC 73000 Psychology of Learning
45 hours, 3 credits
- PSYC 73001 Theory and Method in Applied Behavior Analysis I
Prerequisites: Students must be concurrently enrolled in PSYC 73005 and have taken undergraduate courses in statistics and research design (experimental psychology with laboratory). As part of the course, students will meet regularly with the instructor to discuss research design and review progress in corequisite practicum.
- PSYC 73002 Theory and Method in Applied Behavioral Analysis II
4 credits
Prerequisites: Theory and Method in Applied Behavioral Analysis I, or permission of the instructor.
- PSYC 73030* Behavioral Interventions with Children
30 hours, plus conferences, 3 credits

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- PSYC 73004 Practicum in Applied Behavioral Analysis
1–3 credits
Prerequisites: Theory and Method in Applied Behavioral Analysis I and II and/or permission of the instructor. Regular meetings will take place between the student and the faculty supervisor.
- PSYC 73005 Practicum in Applied Behavior Analysis I
2 credits
Corequisites: Students must be concurrently enrolled in PSYC 73001.
- PSYC 73006 Practicum in Applied Behavior Analysis II
3 credits
Corequisites: Students must be concurrently enrolled in PSYC 73002.
- PSYC 73007 Theories of Association
30 hours, 3 credits
Prerequisite: PSYC 73000 Psychology of Learning
- PSYC 73100 Stimulus Control of Behavior
30 hours lecture, 60 hours laboratory, 4 credits
Prerequisite: PSYC 73000 Psychology of Learning
- PSYC 73200 Motivation and Reinforcement
30 hours lecture, 60 hours laboratory, 4 credits
Prerequisite: PSYC 73000 Psychology of Learning
- PSYC 73703 Categorization and Concept Formation
30 hours lecture, 60 hours laboratory, 4 credits
Prerequisite: PSYC 73000 Psychology of Learning
- PSYC 83000* Seminar in Psychology of Learning
- PSYC 83100 Scientific Inference in Writing
45 hours, 3 credits
Prerequisite: Second year status in the doctoral program

Measurement and Evaluation

- PSYC 76000 Psychometric Methods
- PSYC 76100 Measurement of Abilities
30 hours lecture, 30 hours supervised practice, 3 credits
- PSYC 76300 Psychophysical Methods
- PSYC 76400 Personality Measurement I
30 hours lecture, 3 credits
- PSYC 76401 Personality Measurement I
45 hours laboratory, 2 credits
- PSYC 76500 Personality Measurement II
30 hours lecture, 3 credits
- PSYC 76501 Personality Measurement II
45 hours laboratory, 2 credits
- PSYC 76600 Psychodiagnostics I
30 hours lecture, 30 hours supervised practice, 3 credits
Prerequisites: PSYC 76000 Psychometrics

PSYC 76700 Psychodiagnostics II

30 hours lecture, 30 hours supervised practice, 3-4 credits

Prerequisites: PSYC 7600 Psychodiagnostics I, or departmental permission

PSYC 86000 Seminar in Psychometric Techniques

PSYC 86100 Seminar in Theory of Mental Testing

PSYC 86600 Seminar in Projective Techniques

PSYC 87500 Practicum in Psychodiagnosis and Personality Assessment

60 hours supervised practice, 3 credits

Social-Personality

PSYC 74000 Social-Personality Psychology I

PSYC 74400 Personality Development

PSYC 74500 Human Motivation

PSYC 74600 Social-Personality Psychology II

PSYC 74700 Experimental Social Psychology

30 hours lecture, 30 hours laboratory, 3 credits

PSYC 74800 Qualitative Research Methods

PSYC 74900 Theories of Affect

PSYC 76400 Personality Measurement

PSYC 78700 Social Cognition

PSYC 79700 Psychology of Women

PSYC 79800 Intergroup Relations

PSYC 80100 Seminar in Special Topics

Stress and Stress-Resistance

Personal and Social Identity

Evaluation Research

Resilience and Well-Being

Psychology of Gender and Public Policy

AIDS: A Psychosocial Perspective

Psychology of Women and Work

Gender Issues

Current Theory and Research in Social Support

Medical Decision Making

Case Study Method in Personality Psychology

PSYC 84000 Seminar in Psychology of Personality

PSYC 84300 Discourse Theory and Analysis

PSYC 84500 Seminar in History of Social Psychology

PSYC 84600 Seminar in Social Psychology

PSYC 84700 Theories of Social (In)Justice

PSYC 84800 Seminar in Applied Social Psychology

PSYC 84900 Conceptualizing and Researching Black Identity

PSYC 85300 Health Psychology

Interdisciplinary Seminars

IDS 70100 The New Epidemiology: The Ecology of Health and Wellness

IDS 80000 Approaches to the Study of Human Language and Communication

Offered jointly by the Ph.D. Programs in Anthropology, Linguistics, Psychology, Sociology, and Speech–Language–Hearing Sciences.

IDS 80100* History and Philosophy of Social Science

Offered jointly by the Ph.D. Programs in History, Philosophy, Political Science, Psychology, and Sociology.

IDS 80200 Approaches to the Study of Urbanization and Urban Areas

Offered jointly by the Ph.D. Programs in Anthropology, History, Political Science, Psychology, and Sociology.

IDS 80600 Interdisciplinary Specialization in the Psychodynamics of Political and Social Behavior

Offered jointly by the Ph.D. Programs in History, Anthropology, Political Science, Psychology, and Sociology.

*offered infrequently