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## LINGUISTICS (M.A. & Ph.D.)

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*Executive Officer:* Professor Gita Martohardjono

The Graduate Center

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### FACULTY (AS OF JULY 2009)

Dianne C. Bradley ■ Martin S. Chodorow ■ Gerard M. Dalgish ■ Jose Del Valle ■ Marcel Den Dikken ■ Eva M. Fernández ■ Robert W. Fiengo ■ Janet Dean Fodor ■ Alan Huffman ■ Elaine C. Klein ■ Miki Makihara ■ Gita Martohardjono ■ William Tsuyoshi McClure ■ Michael Newman ■ Loraine K. Obler ■ Alex L. Orenstein ■ Ricardo L. Otheguy ■ Sandeep Prasada ■ David M. Rosenthal ■ William G. Sakas ■ Isaura Santiago Santiago ■ Irina A. Sekerina ■ Arthur K. Spears ■ Winifred Strange ■ Virginia Teller ■ Christina Tortora ■ Robert M. Vago ■ Virginia Valian

*For the most up-to-date faculty listings and specializations, see the program's Web site.*

### THE PROGRAM

The Graduate Program in Linguistics leading to both the M.A. and Ph.D. degrees is offered at the Graduate Center. The program provides students with an opportunity to combine study and research in all aspects of general and theoretical linguistics, in urban and applied linguistics, and in individual languages and language families. Opportunities to undertake linguistic fieldwork abound in metropolitan New York. The program maintains its own computer and psycholinguistics laboratories, and with the cooperation of other programs at the Graduate Center students have access to excellent facilities for research in phonetics, psycholinguistics, sociolinguistics, anthropological linguistics, and computational linguistics.

Each year introductory courses in theoretical linguistics, first and second language acquisition, psycholinguistics, sociolinguistics, bilingualism, phonetics, phonology, syntax, and semantics are offered. Courses on such subjects as the structure or history of a language or language family, dialectology, mathematical linguistics, and discourse analysis are also offered from time to time. Advanced seminars on a variety of topics in theoretical and applied linguistics and on interdisciplinary subjects are also scheduled.

Interdisciplinary work with the doctoral programs in Anthropology, Computer Science, Developmental Psychology, Philosophy, and Speech-Language-Hearing Sciences is encouraged. Students are also encouraged to do a portion of their course work with individual faculty members on a tutorial basis.

In addition to University awards, research assistantships are available from time to time on grants awarded to individual faculty members. Part-time teaching positions in linguistics, English as a second language, and modern foreign languages may be available to qualified students at the various campuses of the City University of New York.

***En-route M.A.***

Upon completing 45 credits with an average grade of B, passing the First Examination, one language examination, and satisfactorily completing a major research paper, a doctoral student may apply for an en-route M.A. degree. Those seeking an en-route master's degree should have the Executive Officer initiate the appropriate action.

***Requirements for Admission***

For requirements for admission to the program, see the section on general admission requirements in this bulletin.

**SPECIAL REQUIREMENTS FOR THE MASTER OF ARTS**

Each student admitted as a candidate for the master of arts degree must complete a course of study in theoretical and general linguistics or one of the other concentrations offered by the program, as approved by the Executive Officer, or another member of the faculty agreed upon by the Executive Officer and the student. The course of study consists of 30 graduate credits, including Introduction to Theoretical Linguistics, Linguistic Phonetics, Phonology I, Syntax I, Semantics I, plus one of the following four courses: LING 72200 Syntax II, 71400 Phonology II, 72400 Semantics II, or 71500 Morphology. Students must in addition select two of the following four categories. From each of these two categories, students must take one course: Category A: LING 75400 Bilingualism, LING 75600 Spanish in the U.S., or LING 76100 Sociolinguistics; Category B: LING 70600 Introduction to Psycholinguistics or LING 78100 Computational Linguistics; Category C: LING 72700 First Language Acquisition, 70500 Second Language Acquisition, or 72800 Introduction to Learnability Theory; Category D: LING 73100 Structure of a Language.

**SPECIAL REQUIREMENTS FOR THE MASTER OF ARTS WITH A CONCENTRATION IN COMPUTATIONAL LINGUISTICS**

Each student admitted as a candidate for the master of arts degree with a concentration in computational linguistics must complete a course of study in theoretical and computational linguistics offered by the program, as approved by the Director of the Computational Linguistics Concentration (CLC), or another member of the faculty agreed upon by the Executive Officer, the Director of the CLC and the student. The course of study consists of 34 graduate credits, including: Introduction to Theoretical Linguistics; Introduction to Theoretical Linguistics Practicum; Methods in Computational Linguistics I; Methods in Computational Linguistics I Practicum; Syntax I, Syntax I Practicum; one of: Phonology I or Semantics I; Methods in Computational Linguistics II; Language Technology: Speech and Language Processing; Corpus Analysis and two elective classes approved by the Director of MLC. Supervised Research for a Master's Thesis is also required.

*Foreign Language* Students will be required to demonstrate competence in one language of linguistic scholarship other than English.

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## **SPECIAL REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY**

The following requirements are in addition to the general University requirements for the Doctor of Philosophy stated earlier in this bulletin.

*Course of Study* Each student's course of study, consisting of at least 60 credits of course work, must be approved by the mentor. The Executive Officer, or another member of the faculty agreed upon by the Executive Officer and the student, serves as mentor until the First Examination is passed. If, at that time, the student is ready to undertake specialized study, an advisory committee consisting of two or more faculty members representing the student's area(s) of specialization is appointed to direct the student's remaining course of study. Otherwise, one faculty member is appointed mentor to serve until such time as the student is ready and an advisory committee can be appointed.

Students in Linguistics are required to take Introduction to Theoretical Linguistics, Linguistic Phonetics, Phonology I, Syntax I, and Semantics I, plus one of the following four courses: LING 72200 Syntax II, 71400 Phonology II, 72400 Semantics II, or 71500 Morphology. In addition, students must select two of the following four categories. From each of these two categories, students must take one course: Category A: LING 75400 Bilingualism, LING 75600 Spanish in the U.S., or LING 76100 Sociolinguistics; Category B: LING 70600 Introduction to Psycholinguistics or LING 78100 Computational Linguistics; Category C: LING 72700 First Language Acquisition, 70500 Second Language Acquisition, or 72800 Introduction to Learnability Theory; Category D: LING 73100 Structure of a Language.

Introduction to Theoretical Linguistics is normally considered prerequisite to all nonintroductory courses in linguistics. Additional prerequisites are mentioned where appropriate. Upper-level courses and seminars are normally open only to advanced students.

*First Examination* Each student must pass an examination covering the major areas of general linguistics and applied linguistics. The examination must be passed prior to the completion of 45 credits.

*Foreign Language* Students will be required to take their first language examination before completion of 45 credits and their second language examination before completion of 60 credits toward the degree. The first language shall be a language of linguistic scholarship other than English. The second language shall be any language other than English, relevant to the student's research.

*Second Examination* Each student must pass a written or oral examination in his or her area(s) of specialization prior to advancement to candidacy.

*Dissertation* Each student, upon advancement to candidacy, must consult with the Executive Officer and his or her adviser to select a dissertation supervisor and supervisory committee. This committee, including the supervisor, will normally consist of three faculty members. Upon the committee's recommendation, the dissertation will be defended at an oral Final Examination.

*College Teaching* Because many employment opportunities for linguists lie within the teaching profession, either as teachers and researchers of general linguistics, as professors in TESOL programs, or as teachers of specific languages (including languages other than the commonly taught ones), the Linguistics program regards the preparation of future university teachers as an integral part of the doctoral training of every student. For this reason, the

Linguistics program, in cooperation with the constituent colleges of The City University of New York, will endeavor to make available to every doctoral student an opportunity to teach under the supervision of a senior faculty member.

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## Courses

Students in the program can concentrate in one of the areas of theoretical and general linguistics, bilingualism and urban linguistics, second language acquisition, and psycholinguistics and cognitive linguistics. All students in the M.A. and Ph.D. programs have to take the following courses, unless exempted by the program through advanced placement: LING 70100, 71100, 71300, 72100, 72300, plus one of either LING 70300 or LING 76100 and one of either LING 70600 or 78100.

Unless otherwise indicated, all courses are *30 hours plus conferences, 3 credits*. LING 70100 is a prerequisite for all courses except LING 70300, 70600, 71100, 76100.

LING 70100 Introduction to Theoretical Linguistics

LING 70200\* Historical Linguistics

LING 70300\* Introduction to Applied Linguistics

LING 70500 Second Language Acquisition

LING 70600 Introduction to Psycholinguistics

LING 71100 Introduction to Linguistic Phonetics

LING 71300 Phonology I

*Prerequisite: LING 70100 and 71100*

LING 71400 Phonology II

*Prerequisite: LING 71300*

LING 71500 Morphology

LING 72100 Syntax I

*Prerequisite: LING 70100*

LING 72200 Syntax II

*Prerequisite: LING 72100*

LING 72300 Semantics I

*Prerequisite: LING 70100*

LING 72400 Semantics II

*Prerequisite: LING 72300*

LING 72500 Sentence Processing

LING 72600 The Teaching of Grammatical Structures

*3 credits, 2 hours per week*

*Prerequisites: LING 71300 (Phonology I) and LING 72100 (Syntax I)*

LING 72700 First Language Acquisition

LING 72800 Introduction to Learnability Theory

LING 73100 Structure of an Individual Language

*May be repeated for credit if the language is different.*

LING 73600-73900 Practicum in Linguistic Tools

*30 hours, 1 credit*

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LING 75300 Pidgins and Creoles  
LING 75400 Bilingualism  
LING 75500 Spanish Dialectology  
LING 75600 Spanish in the United States  
LING 76100 Sociolinguistics  
LING 76300 Assessing Knowledge of a Nonnative Language  
*3 credits, 2 hours per week*  
*Prerequisites: Formal background in research methods and design*  
LING 76500 Pragmatics and Discourse Analysis  
LING 78000 Corpus Analysis  
LING 78100 Methods in Computational Linguistics I  
LING 79100-79800 Special Topics in Linguistics  
LING 79300 The Classroom as a Context for Second Language Research  
*3 credits, 2 hours*  
LING 79900 Independent Study  
*Variable credit*  
LING 80000 Master's Thesis Supervision  
*1 credit*  
LING 80100 Research Methods in Second Language Acquisition  
LING 80300 Research Methods in Psycholinguistics and Cognitive Linguistics  
LING 81400 Advanced Phonology  
*Prerequisite: LING 71400*  
LING 81500 Advanced Syntax  
*Prerequisite: LING 72200*  
LING 82100-82900 Seminars in Linguistics  
LING 83100-83500 Seminars in Psycholinguistics and Cognitive Linguistics  
LING 83600-83900 Seminars in Computational Linguistics  
LING 83800 Methods in Computational Linguistics II  
*Prerequisite: LING 78100*  
LING 83700 Research in Computational Linguistics  
*60 hours plus conference, 6 credits*  
LING 84100-84500 Seminars in Syntactic Theory  
LING 84600-84900 Seminars in Semantics  
LING 85100-85500 Seminars in Phonology, Morphology, and the Lexicon  
LING 86100-86500 Seminars in Second Language Acquisition  
LING 86600\*-86900\* Seminars in Bilingualism and Urban Linguistics  
LING 89900 Independent Research  
*Variable credit*  
LING 90000 Dissertation Supervision  
*1 credit*

***Interdisciplinary Seminar***

IDS 80000 Approaches to the Study of Human Language and Communication

*3 credits*

*This interdisciplinary seminar is offered jointly with other programs.*

\*offered infrequently