
ANTHROPOLOGY (Ph.D.)

Executive Officer: Professor Gerald Creed

The Graduate Center

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URL: <http://web.gc.cuny.edu/Anthropology/>

FACULTY (AS OF JULY 2009)

Talal Asad n H. Arthur Bankoff n Colleen E. Batey, Michael L. Blim n Avram S. Bornstein n Timothy G. Bromage n Jacqueline N. Brown n Mike J. Church n John F. Collins n Fernando Coronil n Vincent Crapanzano n Gerald W. Creed n Kate Crehan n Warren DeBoer n Roberto A. Delgado, Jr. n Eric Delson n Kirk Dombrowski n Andrew J. Dugmore n Marc Edelman n Louis Flam n Murphy Halliburton n Katerina Harvati n David Harvey n Jón Haukur Ingimundarson n Gregory A. Johnson n Christian Keller n Laurel Kendall n Jeffrey T. Laitman n Louise D. Lennihan n Mandana Limbert n Setha M. Low n Ross Douglas Earle MacPhee n Miki Makihara n Jeff Maskovsky n Patricia Delia Mathews-Salazar n Colleen McCann n Thomas H. McGovern n James A. Moore n Leith P. Mullings n Michael J. Novacek n Astrid Ogievie n William John Parry n Ekaterina A. Pechenkina n Sophia Perdikaris n Glenn Petersen n Thomas W. Plummer n Timothy W. Pugh, Ryan Raaum n John G. Robinson n Donald Robotham n James F. Rohlf n Alfred L. Rosenberger n Jessica M. Rothman n Victoria Sanford n Jonathan, H. Shannon n Ian A. Simpson n Julie Skurski n Neil Smith n Arthur K. Spears n Katherine St. John n Vincent Hart Stefan n Michael E. Steiper n Sara Stinson n Ida Susser n Larissa Swedell n Ian Tattersall n John A. Van Couvering n Amy Louise Vedder n Katherine Verdery n Orri Vésteinsson n Diana diZerega Wall n Peter M. Whiteley n Gary Wilder n James M. Woollett

For the most up-to-date faculty listings and specializations, see the program's Web site.

THE PROGRAM

Graduate work in anthropology leading to the Doctor of Philosophy degree at the Graduate Center is offered in the subfields of cultural anthropology, archaeology, physical anthropology, and linguistic anthropology. The program is committed to excellence in training its students for careers in research and teaching, as well as nonacademic fields. In addition to course work, students have opportunities for early fieldwork experience through faculty-directed practicums and summer research funding. With close faculty guidance, students in the program win external fellowships for their dissertation research at a high rate. Most students also acquire significant undergraduate teaching experience at the various colleges of the CUNY system and other colleges in the area while completing their degrees. The four-

field requirement, together with these exceptional opportunities for fieldwork and teaching experience, provides CUNY anthropology graduates with credentials not commonly available from many other doctoral programs.

The program's four subfields offer tutorials, enabling students to work on an individual basis with faculty members on any topic of mutual interest that is not offered within the regular curriculum. Attention is called to the interdisciplinary seminars in which the Anthropology program participates, covering such topics as the philosophy of the social sciences, urban studies, space and place, feminist social theory, and problems of public policy.

Through CUNY's consortial arrangement with other institutions in New York City, doctoral students can take courses at Columbia, New York University, New School University, Princeton, Rutgers, Fordham, and SUNY Stony Brook. In pursuing their research, they are also able to take advantage of the great diversity of the city itself, and tap its rich resources, from the New York Public Library to the American Museum of Natural History and the Wildlife Conservation Society/Bronx Zoo. The program is committed to encouraging diversity among its students, as well as applications from minorities, whose number in the program exceeds the national average.

The program maintains a Web site that contains news about faculty and student honors, awards, fellowships, presentations, and publications course offerings and course descriptions for the current semester; program events; and other information (see above for web address).

Cultural Anthropology Cultural Anthropology focuses on the material bases of inequality, analyzed in local/global contexts, combining historical and ethnographic approaches. It emphasizes the role of cultural interpretations in maintaining and reproducing power, as well as the role of identity politics, including nationalism, race/racism, diasporas, and social movements. Faculty interests include working toward a broad interdisciplinary synthesis of political-economic perspectives with insights from literary and cultural studies. Other strengths are medical anthropology, space and place studies, urban theory and ethnography, globalization, and human-environment relationships. Area expertise includes Eastern and Western Europe, Latin America/Caribbean, the United States, and the Middle East.

Archaeology Archaeology pursues major issues in anthropological theory while providing rigorous training in archaeological method. Faculty research specializations include studies of rise of the state, gender relations, historical archaeology, lithic analysis, prehistory, historical ecology, zooarchaeology, and the application of archaeological data and methods to global change research. Regional specializations include but are not limited to Mesoamerica, historical sites in the U.S., and the North Atlantic. Faculty research ranges from urban New York to rural Iceland, with particular strengths in Mesoamerica, Ecuador, South Asia, Near East, Europe, and North America. The North Atlantic Biocultural Organization (NABO) and the international Archaeological Field school in Iceland (CUNY Archaeological Institute Iceland–Oslo) are managed from CUNY, providing students with a wide network of opportunities and professional connections.

Physical Anthropology Physical (Biological) Anthropology emphasizes evolutionary approaches to human and nonhuman primate biology in four main areas: comparative morphology, paleontology, biogeography, and systematics of humans and other primates; primate

ecology and its relationships to both social behavior and conservation; genetics and its relationships to systematics, population biology and disease vectors; and the biology of modern and recent humans, with a focus on adaptation, osteology, and bioarchaeology. Faculty research in paleontology and in primate and human ecology includes sites and collections in France, several African countries, and South America. The subfield plays a leading role in the New York Consortium in Evolutionary Primatology (NYCEP), a National Science Foundation-funded training program that gives CUNY students access to faculty, laboratories, and collections at New York University, Columbia University, the American Museum of Natural History, and the Wildlife Conservation Society/Bronx Zoo, a number of special courses in this program are jointly taught by CUNY, New York University, and Columbia faculty.

Linguistic Anthropology Linguistic Anthropology studies the role of language in culture and society, including its use in the manipulation of power, the production of ideology, and the deployment of speech genres in social interaction. Applications include language and communication in legal, medical, and educational settings, as well as in intercultural affairs. Specialists in Creole languages among anthropology and linguistics faculty allows a concentration on public education policies for speakers of such languages for whom English is a second language or, with even more subtle problems, a second dialect.

All four subfields offer tutorials, enabling students to work on an individual basis with faculty members on any topic of mutual interest that is not offered within the regular curriculum. Students are also encouraged to take advantage of the course offerings of other disciplines at the Graduate Center and, through the consortial system, of other anthropology courses in the New York area. Attention is called to the interdisciplinary seminars in which the Anthropology program participates, covering such topics as the philosophy of the social sciences, urban studies, space and place, feminist social theories, and problems of public policy.

RESOURCES FOR TRAINING AND RESEARCH

The program maintains laboratories for archaeology and physical anthropology at the Graduate Center. Other labs and facilities utilized by the archaeology subfield include: the Hunter Bioarchaeology Laboratory, the Brooklyn Zooarchaeology Facility, the Hunter AMICA multipurpose imaging facility, and Hunter's developing GIS facility. Physical anthropology maintains laboratories specializing in bone biology, paleontology, and the analysis of vocalization at Queens College (osteology and bioarchaeology), at Hunter College (multipurpose imaging facility), and at Lehman College (primate cognition and osteology/forensics). Other labs directed by the program's physical anthropology faculty are located at the American Museum of Natural History (three-dimensional geometric morphometrics and computer visualization) and Mt. Sinai School of Medicine (comparative morphology of the head and neck and speech origins).

The physical anthropology subfield is affiliated with the American Museum of Natural History, and students have access to the museum's primate collections and facilities in museum techniques.

Students are strongly encouraged to do fieldwork in their area of specialization. The program provides training in field methods and research design, and assists students in the formulation of research proposals for submission to external agencies that fund anthropological field-

work. Depending on the availability of funds, the program mounts an annual competition and makes small awards to students to make reconnaissance trips to potential field research locales.

Other training opportunities are available through the research centers located at the Graduate Center. Students may obtain teaching experience at CUNY through appointments as graduate assistants or as adjunct lecturers.

En-route M.A.

Upon completing 45 credits with an average grade of B, passing the First Examination, and satisfactorily completing a major research paper, the student may apply for an en-route M.A. degree. The degree is awarded formally by one of the participating CUNY senior colleges.

SPECIAL REQUIREMENTS FOR ADMISSION

In addition to meeting the general University requirements for admission stated in an earlier section of this bulletin, applicants should either present a baccalaureate degree with at least 12 credits in anthropology or demonstrate special interest in and aptitude for anthropology, as evidenced by material submitted in support of the application and by letters of recommendation. If the applicant is deficient in academic preparation, admission may be made on the condition that deficiencies be removed by successful completion of course work, or by special examination.

SPECIAL REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY

The following requirements are in addition to the general University requirements for the Doctor of Philosophy stated earlier in this bulletin.

Course of Study A minimum of 60 credits of approved course work is required for a Ph.D. in anthropology. The student's course of study must be designed in consultation with an adviser approved by the Executive Officer. The first level provides grounding in general anthropology, theory, and the basic concepts and methods of the student's subfield. At the second level, students pursue advanced work within the subfield, selected from the broad range of specialties represented on the faculty. The third level, after completion of 60 credits, is devoted to research for the dissertation.

All students are required to complete one core course or similar basic work in each of the subfields other than their own before completion of 45 credits. Students who have already taken two undergraduate courses or one graduate course in a subfield other than their own may be exempted from taking a course in that subfield upon approval of the Executive Officer. In cultural anthropology, students are also required to take two area courses.

First Examination The First Examination, a general qualifying examination in the student's subfield, consists of a written portion and an interview with the examining committee, which includes a general evaluation of the student's progress in the program. The student will normally take the First Examination in the semester following completion of 24 credits, although an extension may be granted by the Executive Officer no later than the semester following the one in which the student is registered for the 36th credit. Students may elect to take a First Examination that combines two or more subfields. All students are required to take the First Examination.

Language Requirement The student must demonstrate a reading knowledge of one foreign language appropriate to his or her field of specialization. The foreign language examination must be passed before the student is advanced to candidacy.

Statistics Requirement For archaeology and physical anthropology, one course in statistics, to be approved by the student's adviser and the Executive Officer, must be completed with a grade of B or better. Students in linguistic anthropology may present a second language (which may be a field language) instead of statistics. In cultural anthropology, students may take a research methods course in lieu of statistics.

Second Examination The Second Examination is an oral examination in which the student must demonstrate thorough knowledge of two areas of specialization within the subfield, generally one topical and one area specialty. Normally the Second Examination takes place upon completion of 60 credits. A four-member faculty committee, including the student's adviser, assists the student in preparing for the Second Examination, which includes the preparation of selective bibliographies for the two specialties. In consultation with the adviser, the student selects three members of the committee and proposes it to the Executive Officer for approval. One additional faculty member is appointed by the Executive Officer.

Research Proposal With the assistance of the advisory committee, the student prepares a research proposal setting forth the proposed dissertation research. The proposal must be defended before the committee for the Second Examination, either at the time of the examination or within three months after it is taken.

Upon completion of all the above requirements, including approval of the research proposal by the examining committee, the student will be advanced to doctoral candidacy.

Dissertation The candidate must write a dissertation on an approved subject, under the supervision of a dissertation committee composed of the student's principal adviser, two other faculty members, and an outside reader who has been approved by the Executive Officer. Approval by a majority of the committee constitutes successful completion of the dissertation requirement.

Courses

Descriptions of particular courses to be given each semester may be found on the Anthropology program Web site at <http://web.gc.cuny.edu/Anthropology/>. Unless otherwise stated, all courses are *30 hours, 3 credits*.

ANTH 70000 Current Topics in Anthropology

0 credit

ANTH 80201*Teaching Undergraduate Anthropology

ANTH 90000 Dissertation Supervision

1 credit

Cultural Anthropology

ANTH 70100 Cultural Anthropology I

ANTH 70200 Cultural Anthropology II

ANTH 70300 History of Anthropological Theory
ANTH 70400 Contemporary Anthropological Theory
ANTH 70500 Research Methods
ANTH 70600-72500 Topics in Cultural Anthropology
ANTH 72600-74500 Ethnology and Ethnography of Selected Areas
ANTH 80600-82500 Seminars in Selected Topics in Cultural Anthropology
ANTH 82303 Seminar in Field Methods and Proposal Writing
ANTH 89901 Supervised Independent Study and Research in Cultural Anthropology
3 to 9 credits

Archaeology

ANTH 75000-75100 World Prehistory
ANTH 75200* Archaeology as Anthropology
ANTH 75300-76900 Archaeology of Selected Areas
ANTH 83100 Seminar: Methods and Problems in Archaeology
ANTH 83300 Seminar: Field, Laboratory, and Analytic Methods in Archaeology
30 hours plus conferences, 3 to 6 credits
ANTH 83500-85400 Seminars: Selected Topics and Areas in Archaeology
ANTH 89902 Supervised Independent Study and Research in Archaeology
3 to 9 credits

Physical Anthropology

ANTH 78900, Physical Anthropology Professional Development
45 hours, 3 credits
ANTH 79000-79100 Core Courses in Physical Anthropology
ANTH 79100 Paleoanthropology
ANTH 79200-79400 Human Biology
ANTH 79500-79700 Evolutionary Primatology
ANTH 79800 Quantitative Methods in Physical Anthropology
45 hours
ANTH 79900 Human Anatomy
ANTH 89000-89800 Seminars: Selected Topics in Physical Anthropology
ANTH 89904 Supervised Independent Study and Research in Physical Anthropology
3 to 9 credits

Linguistic Anthropology

The student's attention is called to the relevant courses in the Graduate Program in Linguistics
ANTH 77000 Linguistics
ANTH 77100-77300* Analysis of the Languages of Selected Areas
ANTH 77400* Descriptive Semantics
ANTH 77600 Sociolinguistics
ANTH 77700 Language and Culture
ANTH 77800-78500 Topics in Linguistic Anthropology

ANTH 87300-87400* Field Methods in Linguistics

45 hours plus conferences, 3 to 6 credits

ANTH 87600-88500 Seminars: Selected Topics in Linguistic Anthropology

Includes such topics as text analysis, language and ethnicity, and linguistic archaeology

ANTH 89903 Supervised Independent Study and Research in Linguistics

3 to 9 credits

*offered infrequently