
NURSING SCIENCE (DNS)

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URL: <http://web.gc.cuny.edu/ClinicalDoctoral/ns-overview.asp>

FACULTY (AS OF JULY 2009)

Steven L. Baumann ■ Eleanor T. Campbell ■ Keville C. Frederickson ■ Catherine A. Georges ■ Eileen Gigliotti ■ Marianne R. Jeffreys ■ Susan Kleiman ■ Margaret Lunney ■ Violet M. Malinski ■ Donna M. Nickitas ■ Kathleen M. Nokes ■ Carol F. Roye ■ Vidette Todaro-Franceschi ■ Martha Whetsell

For the most up-to-date faculty listings and specializations, see the program's Web site.

THE PROGRAM

The Doctoral Program in Nursing Science, offering the Doctor of Nursing Science (DNS) is a research doctorate that requires a dissertation. It differs from the Ph.D. in that it focuses on testing theory specifically related to nursing sensitive patient outcomes. The DNS is also different from the clinical doctorate, the DNP, as the latter focuses on clinical practice, patient care practices and practice management.

The goal of the DNS program is to provide students within New York City, New York State, and the nation with education in nursing, related theories, and empirical research methodology, thus preparing them as nurse leaders in the delivery of quality-based health care. The program will expand the knowledge base of nursing practice, health care management, health care policy, and economics through the research and scholarship of its faculty members and students. Graduates will be prepared to conduct research, be involved in nursing policy, teach, and assume leadership positions in health care settings.

The specific goals of the DNS program are to:

Provide education in nursing, related theories, and empirical research methodology to prepare nurse leaders for quality based health care for culturally diverse people.

Expand the knowledge base of nursing practice, health care management, health care policy, and economics through the research and scholarship of faculty and students in the nursing doctoral program.

The DNS curriculum includes the study of nursing theories as well as other health-related theories, research methods, and health policy/health economics in a context of multidisciplinary partnerships to provide quality-based, comprehensive health care. This course of study will prepare graduates to undertake systematic, applied, funded research to improve patient outcomes that are sensitive to the quality of nursing care.

Graduates will be prepared to assume leadership positions in health care settings and academia and develop and implement nursing outcomes research. They will be able to:

Demonstrate intellectual leadership in health policy for the promotion of health and elimination of health disparities.

Evaluate theoretical concepts related to nursing and health care.

Conduct nursing outcomes research to promote quality nursing and health care.

Synthesize research findings to develop and implement multidisciplinary programs that promote the health of people from diverse cultures.

SPECIAL REQUIREMENTS FOR ADMISSION

In addition to meeting the general University requirements for admission stated earlier in this bulletin, the student must meet the following requirements.

Bachelor's degree in nursing from an accredited nursing program.

Master's degree in nursing from an accredited program.

A graduate level statistics course, research and health policy course.

Two letters of recommendation: one academic reference and the other an academic reference or a clinical reference.

Once completed applications have been reviewed, candidates will be interviewed by faculty to determine their potential for achievement in the doctoral program.

SPECIAL REQUIREMENTS FOR THE DOCTOR OF NURSING SCIENCE

Course of Study

The DNS program is composed of 48 post-master's credits. This curriculum design is consistent with professional doctoral education in nursing. There are no courses with a clinical component as these courses would have been completed at the master's level.

Students must pass the First Examination administered upon completion of the first 18 credits of doctoral study. The First Examination is a written examination that consists of essay questions representing core content in nursing science and nursing knowledge, measurement, health disparities, and policy initiatives.

Students are expected to pass the Second Examination at completion of academic course work. The Second Examination consists of two parts. Part One consists of a written preliminary research proposal. Part Two requires an oral presentation that demonstrates the ability to formulate a well-articulated problem statement and to develop key questions that will direct the dissertation, to demonstrate mastery and synthesis of relevant scholarly literature, and to propose a preliminary research methodology. Once the exam is successfully completed, the student will constitute a dissertation committee with the approval of the Program Director and will proceed to develop a dissertation proposal.

Students will design a dissertation under the supervision of a dissertation chair and committee members. All dissertations must focus on developing knowledge in a significant area of nursing practice, health care policy, or education. Dissertation research projects may be qualitative, quantitative, or multi-method in approach. All dissertations are expected to meet rigorous standards of research and scholarship, hence students should expect that their doctoral studies may take between four to six years which includes completion of the doctoral dissertation. The student must complete a final oral dissertation defense.

Satisfactory Academic Progress for Students in the DNS Program

A DNS student is deemed not to be making satisfactory progress if he or she:

1. has completed 18 credits and has not passed the First Examination
2. has a grade point average below 3.00
3. has not completed his or her degree in six years
4. has accumulated more than two open grades (“INC,” “INP,” “NGR,” “ABS,” and “ABP”).

Courses

The curriculum consists of the following courses in a prescribed sequence. *Unless otherwise indicated, all courses are 3 credits.*

NURS 70000 Philosophy of Science

NURS 70100 Development of Nursing Knowledge

NURS 70200 Nursing Bioethics and Clinical Decision Making

NURS 71000 Measurement in Nursing Research

NURS 71100 Applied Statistics I

NURS 71200 Applied Statistics II

NURS 71300 Database Analyses

NURS 72000 Nursing Care Perspectives to Eliminate Health Disparities

NURS 72100 Nursing Initiatives for Policy and Economics

NURS 72200 Information Technology in Healthcare and Nursing

NURS 80000 Quantitative Research Design

NURS 81000 Qualitative Research Methods

NURS 82000 Doctoral Practicum in Nursing Research

NURS 83000 Independent Study

NURS 89001 Dissertation Seminar 1

NURS 89002 Dissertation Seminar 2

NURS 89003 Dissertation Seminar 3

NURS 89004 Dissertation Seminar 4

NURS 90000 Dissertation Advisement

1 credit