
CENTERS AND INSTITUTES

AMERICAN SOCIAL HISTORY PROJECT / CENTER FOR MEDIA AND LEARNING

URL: <http://www.ashp.cuny.edu/>

The Center for Media and Learning/American Social History Project, founded at the Graduate Center in 1981, is dedicated to revitalizing interest in history by challenging the traditional ways that people learn about the past. CML/ASHP produces award-winning print, visual, and multimedia materials about the working men and women whose actions and beliefs shaped U.S. history. These include the two-volume textbook *Who Built America?*, documentary videos, CD-ROMs, as well as ground-breaking history websites such as History Matters: The U.S. History Survey on the Web, The Lost Museum: Exploring Antebellum Life and Culture, and The September 11 Digital Archive.

To bring social history scholarship to a broader public CML/ASHP offers public seminars and leads faculty development programs that help teachers in New York City and across the country to use the latest history scholarship, technology, and active learning methods in their classrooms. Via workshop presentations by noted scholars and emphasis on the use of primary text and visual sources, these year-long programs expand teachers' knowledge of U.S. history and enhance students' analytical skills.

The Center for Media and Learning/American Social History Project also directs operations for the Graduate Center's New Media Lab where students and faculty incorporate new media into their research and teaching projects.

AMERICAS CENTER ON SCIENCE AND SOCIETY (ACSS)

URL: <http://web.gc.cuny.edu/sciart/0102/acss.html>

The Americas Center on Science and Society (ACSS) conducts multi-disciplinary research to advance the integration of the natural and social sciences and public policymaking. The Center promotes collaboration among the faculty at CUNY's Graduate Center and serves as a link between the university's intellectual community and other experts and decision-makers working on key contemporary areas impacted by globalization and science. ACSS research focuses on: (1) the functional relationship between economy, science, government, and ecosystems; and (2) the increasing demand for sound science to provide new perspectives on and solutions to complex issues arising from breakthrough discoveries in the natural sciences such as genetics (agriculture and transgenic foods), biotechnology (health and pharmaceuticals), and the related life and physical sciences (combined optical communication systems). Each of these areas of scientific practice impacts a widening range of human activities—especially as they affect and are affected by rapidly evolving relations between science and self-governance—and presents imposing challenges to basic and applied research.

BARRY S. BROOK CENTER FOR MUSIC RESEARCH AND DOCUMENTATION (CMRD)URL: <http://web.gc.cuny.edu/BrookCenter/>

The Brook Center for Music Research and Documentation is a scholarly facility associated with the Doctoral Program in Music of the City University of New York. The Brook Center's objectives are to promote and provide a setting for wide-ranging research and documentation activities in music; to offer professional training to students, music researchers, editors, iconographers, and archivists; to serve as a resource center for the university, as well as the city and nation; and to disseminate the results of its activities to the scholarly and professional community and the world at large, through publications, conferences, and exhibitions. The Brook Center's projects and publications currently include the Center for the Study of Free-Reed Instruments (which publishes *The Papers of the International Concertina Association*); the 18th-Century Symphony Archive (1720–1940); the Foundation for Iberian Music; French Opera in the 17th and 18th Centuries (which publishes *French Opera in the 17th and 18th Centuries: A Facsimile Series*); Music in Gotham: The New York Scene, 1863–1875 (which will publish a two-volume chronicle); the Pergolesi Research Center (which is publishing the Pergolesi Complete Works); Répertoire International de Littérature Musicale (which publishes *RILM Abstracts of Music Literature*); and the Research Center for Music Iconography (which publishes the journal *Music in Art*).

BILDNER CENTER FOR WESTERN HEMISPHERE STUDIESURL: <http://web.gc.cuny.edu/dept/bildn/bild.htm>

The Bildner Center brings together scholars, policy makers, civil society leaders, and other stakeholders to further understanding and policy-oriented research concerning the governance, security, and economic well-being of peoples in the Americas. Founded in 1982 with the support of businessman and philanthropist Albert Bildner, the Center has been directed by sociologist Mauricio Font since 2000. The non-partisan and multi-disciplinary center organizes and sponsors a range of activities: interdisciplinary forums to promote discussion and debate; seminars and conferences to serve its expanding community of scholars and specialists; special events featuring political leaders of the Americas; faculty development seminars for CUNY faculty and graduate students; programs to educate the public about the Americas; and research and publications.

Inter-University Consortium on Security and Humanitarian Action

CENTER FOR ADVANCED STUDY IN EDUCATION (CASE)URL: http://www.gc.cuny.edu/other_programs/research_centers_pages/CASE.htm

The Center for Advanced Study in Education (CASE) was established to conduct basic and applied research concerned with improving and upgrading the quality of education in urban areas. CASE serves as a forum for consideration of policy issues, a center for interdisciplinary approaches to educational problems, and a clearinghouse in areas of educational research. Its activities are conducted either through the director's office or through one of its component units: the Institute for Research and Development in Occupational Education, the National Resource Center for Paraprofessionals, the National Self-Help Clearinghouse, the Peer

Research Laboratory, and the Workplace Technology Research Group. Many CASE projects are conducted in collaboration with the New York City Board of Education.

CENTER FOR HUMAN ENVIRONMENTS

URL: <http://web.gc.cuny.edu/che/>

The Center for Human Environments (CHE) brings together psychologists, anthropologists, geographers, designers, planners, and health professionals whose research addresses the relationship between people and their physical settings. Drawing on the pioneering work of the environmental psychology subprogram at the CUNY Graduate Center, CHE offers a forum for environmental research where the primary emphasis is on analyzing the problems faced by neighborhoods, schools, community organizations, not-for-profits, designers and planners, policy-makers, and government agencies. CHE is comprised of four separate research groups, representing the major areas of expertise and interest of its Graduate Center faculty affiliates: the Children's Environments Research Group, the Housing Environments Research Group, the Public Space Research Group, and the Youth Studies Research Group. CHE also partners with ActKnowledge, an organization that works with community groups, not-for-profits, foundations, and government agencies to evaluate and transform programs and policies.

CENTER FOR THE HUMANITIES

URL: <http://web.gc.cuny.edu/Humanities/>

The Center for the Humanities sponsors interdisciplinary programs in the humanities and the arts, including faculty seminars, public lectures, conferences, readings, and discussion groups. In addition to CUNY students and faculty, participants include distinguished scholars, journalists, creative artists, civic leaders, and public officials. Topics are drawn from such areas as literature, philosophy, history, art history, politics, religion, music, education, the performing arts, foreign languages, and social policy, with a special emphasis on the role of the humanities in the life of the city.

CENTER FOR JEWISH STUDIES

URL: <http://web.gc.cuny.edu/dept/cjstu/index.html>

The Center for Jewish Studies offers fellowship opportunities for doctoral students through the generous support of the Goldie and David Blanksteen Fund in Jewish Studies. It also offers travel subsidies to doctoral students for participation in international scientific conferences and for dissertation research through the Max Grill Memorial Fund in Jewish Studies.

Units of the center include:

The Rosenthal Institute for Holocaust Studies

URL: <http://web.gc.cuny.edu/dept/cjstu/pages/Holocaust.html>

The Rosenthal Institute pursues interrelated research, publications, and educational programs on the Holocaust. The Institute also offers special as well as scheduled public lectures, videotapes survivor testimonies, sponsors a limited number of fellowships to young scholars, responds to public inquiries about Holocaust-related matters, and publishes monographs in its Holocaust Studies Series.

*Institute for Sephardic Studies*URL: <http://web.gc.cuny.edu/dept/cjstu/pages/sephardic.html>

The Institute for Sephardic Studies is the first of its kind in the United States. It is devoted primarily to research and special projects and offers teacher training and leadership and curriculum development in the history and culture of the Sephardic and Middle Eastern Jewish communities. It also conducts oral history interviews with American Jews of Middle Eastern origin.

CENTER FOR LATIN AMERICAN, CARIBBEAN, AND LATINO STUDIESURL: <http://web.gc.cuny.edu/lastudies/>

The mission of the Center for Latin American, Caribbean, and Latino Studies is to stimulate and help coordinate the study of Latin American, the Caribbean, and Latinos in the U.S. in the doctoral programs of the Graduate Center making use of the various specialists across the disciplines at CUNY's colleges. The Center organized and administers the concentration in Latin American, Caribbean, and Latino Studies in the M.A. in Liberal Studies Program and the IDS concentration in Latin American and Caribbean Studies. The Center plays an active role in the recruitment of students for the Ph.D. programs at the Graduate Center, and in the raising of funds for fellowships for doctoral study. It will also sponsor a wide range of academic activities such as conferences, lecture series, symposia, and exhibitions.

CENTER FOR LESBIAN AND GAY STUDIES (CLAGS)URL: <http://web.gc.cuny.edu/Clags/>

The Center for Lesbian and Gay Studies promotes scholarship that examines sexualities and genders. Dedicated to challenging homophobia and oppression, CLAGS forges strong, ongoing relationships among students and scholars, activists, artists, writers, journalists, public figures, and intellectuals who are committed to broadening the national understanding of lesbian, gay, and queer issues. In a time when gay, lesbian, and queer people are defending themselves against encroachments from the federal government, the legal system, educational institutions, and media representations, CLAGS continues to provide active, scholarly challenges to narrow, oppressive views.

CLAGS' work includes: funding prestigious national awards and fellowships for gay and lesbian scholars; programming conferences, symposia, and colloquia; publishing diverse gay and lesbian scholarship (CLAGS/NYU Press Gay and Lesbian Studies Series); and creating an open forum for community discussion.

CENTER FOR PLACE, CULTURE AND POLITICSURL: <http://web.gc.cuny.edu/pccp/>

The Center for Place, Culture and Politics is an interdisciplinary center providing an intellectual forum for the discussion of a wide range of vital contemporary topics. As the name suggests, most of the pressing political and economic issues of today occur at the nexus of place and culture, and the Center runs a weekly seminar, hosts distinguished lecture series, and organizes conferences following a theme which changes each year. Recent themes have

included “War, Patriotism, Resistance,” “Transformative Cities,” and most recently “Geopolitics and Insecurity.”

THE CENTER FOR THE STUDY OF CULTURE, TECHNOLOGY AND WORK

URL: <http://web.gc.cuny.edu/csctw/>

The Center for the Study of Culture, Technology and Work concerns itself both structurally and historically with issues relating to knowledge and the forms of knowledge, such as scientific method, emergent discourses, and interrelationships among high, mass, popular, and everyday cultures. The Center, which is interdisciplinary in orientation, fosters appropriate scholarly activities such as research projects and publications, seminars, and colloquia.

CENTER FOR THE STUDY OF WOMEN AND SOCIETY

URL: <http://web.gc.cuny.edu/womencenter>

The Center for the Study of Women and Society promotes interdisciplinary work on topics related to the experiences, roles, and contributions of women in society. The Center also sponsors lectures and conferences, hosts visiting scholars, produces a newsletter, and sponsors a CUNY-wide women’s studies blog that connects women’s studies programs across CUNY (http://womenstudies_cunywide.gc.cuny.edu).

CENTER FOR URBAN EDUCATION POLICY

URL: http://www.gc.cuny.edu/other_programs/research_centers_pages/UrbanEdPolicy.htm

The Center for Urban Education Policy was organized to provide a mechanism for systematic study and analysis of policy issues confronting urban education. The Center sponsors forums, seminars, and conferences on urban education policy, and serves as a resource center for the collection and annotation of reports, surveys, and studies related to this issue throughout the nation.

CENTER FOR URBAN RESEARCH

URL: <http://web.gc.cuny.edu/Cur/>

The Center for Urban Research was established to encourage a wide range of scholarly activities across disciplinary lines on urban issues. The Center, incorporating the CUNY Data Service and the CUNY Mapping Service, conducts research on such topics as economic and demographic change, immigration, political participation, crime, housing, employment and labor markets, and neighborhood development.

CUNY Data Service

The CUNY Data Service was established in 1980 as an affiliate of the New York State Data Center and the U.S. Census Bureau to help government, nonprofits, academic researchers, and private businesses utilize Census data and other federal data sources. It hosts a web-based interactive statistical analysis application for Census data.

CUNY Mapping Service

The CUNY Mapping Service was established in 2006 to provide a wide range of information delivery on urban conditions using web-based interactive mapping applications as well as custom-designed maps for a client base similar to that of the CUNY Data Service. It also

hosts and develops the OASIS project, the most comprehensive interactive mapping system for New York City, with an emphasis on environmental conditions and sustainability.

CENTER ON PHILANTHROPY AND CIVIL SOCIETY

URL: <http://www.philanthropy.org/>

The Center on Philanthropy and Civil Society fosters interdisciplinary research on the role of giving and voluntarism in the United States and overseas. It concentrates its work in three areas: international philanthropy, multicultural/women's philanthropy, and urban philanthropy. Its goals are to attract talented students and scholars to the field; to maintain ongoing dialogue among individual donors, nonprofit practitioners, foundation representatives, and the scholarly community; and to heighten public awareness of emerging philanthropic trends.

CUNY INSTITUTE FOR SOFTWARE DESIGN AND DEVELOPMENT (CISDD)

URL: <http://www.cisdd.org/>

The CUNY Institute for Software Design and Development (CISDD) is a CUNY-wide consortium that works to promote economic development in New York City by encouraging the growth of the local software industry and the development and commercialization of advanced software technologies and engineering methods. CISDD leverages relationships with CUNY computer science faculty and students, government agencies and the private sector to sponsor events, organize software research and development projects, and administer training and internship programs.

EUROPEAN UNION STUDIES CENTER

<http://web.gc.cuny.edu/Eusc/>

The European Union Studies Center focuses on research into, and teaching of the many internal and external issues confronting the European Union, such as the issues and challenges connected with enlargement—past, present (and future?); Economic and Monetary Union (EMU), its impact on eurozone and non-eurozone EU members; the euro as a reserve currency and consequences for the US dollar; cultural and social aspects and policies necessitated by the ever-changing environment in which the EU is functioning.

The Center has established an interdisciplinary concentration in European Union Studies and hosts visiting scholars. The Center also takes a special interest in collaborating with other campuses of the City University of New York. The Center furthermore serves New York City's academic and business communities through an extensive outreach program that has been attracting participants from the diplomatic corps and the legal and business communities in addition to the academic community.

In 1998, the European Union Studies Center, together with New York University, Columbia University, and the New School for Social Research, was selected by the European Commission to form the New York Consortium for European Studies. In this capacity, the EUSC offers lectures, seminars, and Occasional Papers.

FRANK STANTON/ANDREW HEISKELL CENTER FOR PUBLIC POLICY TELECOMMUNICATIONS AND INFORMATION SYSTEMS

URL: <http://web.gc.cuny.edu/Shc/>

The Stanton/Heiskell Center for Public Policy studies the social and educational impact of communications technologies—especially as these relate to the need for increased and equitable access among low-income communities—and the policy issues attending the growth of telecommunications and information systems. The Center conducts basic and applied research on teaching and learning through technology, develops instructional materials, maintains an interactive Web site, sponsors seminars and conferences, and widely disseminates its policy reports and papers. The primary emphasis of the Center is to contribute to, and influence, systemic strategies that will lead to reforms in public education, and to demonstrate to government and corporate policy makers that technology can influence learning.

GOTHAM CENTER FOR NEW YORK CITY HISTORY

URL: <http://www.gothamcenter.org/>

Founded in 2000 by historian Mike Wallace, the Gotham Center for New York City History is part of the City University of New York's Graduate Center. The popularity of his Pulitzer Prize-winning book, *Gotham: A History of New York City to 1898* (co-authored with Edwin Burrows), inspired Wallace to create a public center devoted to the history of New York.

The Gotham Center's mission is to examine and explore the city's rich history, and to make it more accessible to citizens and scholars, teachers and students, locals and out-towners. We accomplish this by bringing together an array of talented scholars and buffs, curators and archivists, librarians and teachers, filmmakers and preservationists, all of whom study, preserve, and present its rich and fascinating past.

We are committed to providing free access to the best and most interesting developments in New York City history by creating high-quality, relevant, and cutting-edge programs, and through our Web site, offering an extensive virtual guide to history-related resources. We want both to entertain, by providing an entree to one of the most fascinating cities on earth, and to illuminate the present by thinking critically about the past. New York is in constant flux; understanding how it evolved is an indispensable precondition for shaping its future.

HENRI PEYRE FRENCH INSTITUTE

URL: http://www.gc.cuny.edu/other_programs/research_centers_pages/HenriPeyre.htm

The Henri Peyre French Institute was named after the late Henri Peyre, and it is one of the many Centers and Institutes located at the Graduate Center of CUNY. The Henri Peyre French Institute sponsors a variety of conferences, seminars, and lectures that relate to the arts and humanities in French and Francophone culture, including exhibits, poetry readings, and artistic performances. A number of publications have appeared under its auspices. The Henri Peyre French Institute regularly co-sponsors cultural events with the doctoral program in French at the Graduate Center, CUNY. Further, it encourages and fosters students enrolled in the doctoral program in French by providing generous financial awards to entering doctoral students as well as support for dissertation work.

HOWARD SAMUELS CENTER

URL: <http://web.gc.cuny.edu/Howardsamuels/>

Since its founding in 1988, the Howard Samuels Center has become an important source of comparative state and urban research and political analysis, especially on education, economic development, and welfare policies. The Center has made the study of advocacy and community organizations an important part of its analysis of public policy.

The Center serves the growing needs for applied research on comparative state policy and management brought about by the substantial increase in the role and activities of state governments, especially in the last several years. This increased activity has created, as well, a need to pay greater attention to the functioning of state and local governments, and private and voluntary sector institutions. Current research includes a study of higher education and economic development in six states, the role of CBOs (Community-Based Organizations) in the Empowerment Zones, and state education regimes and school reform. The Center also evaluates CUNY, Board of Education, New York City, and State programs. It is dedicated to building links between the academic community, community organizations, and policy makers, and to training scholars who will be responsive to the needs of the City's diverse communities. The Center's reports are widely discussed and cited by academicians and state policy makers.

INSTITUTE FOR RESEARCH ON THE AFRICAN DIASPORA IN THE AMERICAS AND THE CARIBBEAN (IRADAC)

URL: http://www.gc.cuny.edu/other_programs/research_centers_pages/IRADAC.htm

IRADAC is a research institute concerned with the study of the cultures, conditions, development, and history of people of African descent, with special attention being given to the African American and African Caribbean experiences and their relationships to Africa. IRADAC is a CUNY-wide Institute centered at the City College and the Graduate Center.

THE LEON LEVY CENTER FOR BIOGRAPHY

URL: <http://web.gc.cuny.edu/llcb/>

Established by a gift from the Leon Levy Foundation, the Leon Levy Center for Biography aims to identify, support, and present excellence and innovation in biography. Envisioned as a hub for writers, scholars, students, and readers of the genre, the Center seeks to build connections between independent and university-affiliated biographers working in print, film, visual arts, and new media across academic disciplines. Through public programs, an annual conference, and lectures, the Center endeavors to raise the profile of biography within the academy and cultivate lively interdisciplinary discussion about biography of our time.

THE LUXEMBOURG INCOME STUDY CENTER

URL: <http://web.gc.cuny.liscenter>

The Luxembourg Income Study (LIS), located in Luxembourg since 1983, is a non-profit micro-data archive and research institute that serves a global community of researchers, educators, and policy makers. LIS acquires datasets with income, wealth, employment, and demographic data from a large number of countries, harmonizes them to enable cross-national comparisons, and makes them available for public use by providing registered users with remote

access. The LIS archive includes two primary databases, the Luxembourg Income Study Database, which focuses on income data, and the newer, smaller *Luxembourg Wealth Study Database*, which focuses on wealth data. The Luxembourg Income Study Center (LIS Center) at the Graduate Center is a research, development, and administrative satellite serving as the link between the Graduate Center community and the parent institute located in Luxembourg. The LIS Center aims to collaborate with other University centers, encourage and supervise students and faculty using the LIS micro-data to research income, wealth, or employment, and provide a learning platform for comparative research using the LIS micro-data in the form of periodic seminars, symposia, and courses devoted to research using LIS data. The Luxembourg Income Study and Luxembourg Income Study Center at the Graduate Center are both directed by Janet Gornick, professor of political science and sociology at the Graduate Center.

MARTIN E. SEGAL THEATRE CENTER

URL: <http://web.gc.cuny.edu/mestc/>

The Martin E. Segal Theatre Center (MESTC) is a non-profit center for theatre, dance, and film affiliated with CUNY's Ph.D. Program in Theatre. Originally founded in 1979 as the Center for Advanced Studies in Theatre Arts (CASTA), it was renamed in March of 1999 in recognition of one of New York City's outstanding leaders of the arts. The Center's mission is to bridge the gap between academia and the professional performing arts communities both within the United States and internationally. By providing an open environment for the development of educational, community-driven, and professional projects in the performing arts, MESTC is a home to theatre scholars, students, playwrights, actors, dancers, directors, dramaturgs, and performing arts managers from the local and international theatre communities. Through diverse programming—staged readings, theatre events, panel discussions, lectures, conferences, film screenings, dance—and a number of highly regarded publications, MESTC enables artists, academics, visiting scholars and performing arts professionals to participate actively in the advancement and appreciation of the entire range of theatrical experience.

The Martin E. Segal Theatre is a 70-seat, fully equipped flexible space that provides an intimate venue where both artists and theatre professionals can actively participate with audiences to further the advancement, awareness, and appreciation of the theatrical experience. The Center presents staged readings to further the development of new and classic plays, lecture series, televised seminars featuring professional and academic luminaries, and arts in education programs, and maintains its long-standing visiting-scholars-from-abroad program. In addition, the Center publishes a series of highly regarded academic journals, as well as books, including plays in translation, all written and edited by renowned scholars.

MIDDLE EAST AND MIDDLE EASTERN AMERICAN CENTER

URL: <http://web.gc.cuny.edu/memeac/>

The mission of the Middle East and Middle Eastern American Center (MEMEAC) is to promote the study of the Middle East and Middle Eastern Americans. Established in 2001 with a generous grant from the Ford Foundation, MEMEAC is the only center in the country that incorporates the Middle Eastern American experience into Middle East Studies. MEMEAC sponsors lectures, seminars, and conferences; conducts research; serves as a resource for the CUNY community and the public at large; and engages in outreach.

NATIONAL CENTER ON EDUCATIONAL RESTRUCTURING AND INCLUSION (NCERI)

URL: http://www.gc.cuny.edu/other_programs/research_centers_pages/NCERI.htm

The National Center on Educational Restructuring and Inclusion promotes and supports educational programs where all students are served effectively in inclusive settings. Toward this goal, the center addresses issues of national and local policy; disseminates information about programs, practices, evaluation, and funding; provides training and technical assistance; builds a network of inclusion districts; identifies individuals with expertise in inclusion; conducts research, and infuses inclusion into educational restructuring.

THE RALPH BUNCHE INSTITUTE FOR INTERNATIONAL STUDIES

URL: <http://web.gc.cuny.edu/RalphBuncheInstitute/>

The Ralph Bunche Institute for International Studies engages in research, graduate training, and public education about international affairs and contemporary global problem-solving with a focus on multilateralism and international institutions. Founded in 1973 as the Ralph Bunche Institute on the United Nations, it was renamed in 2001 and given a broader interdisciplinary scope with the mandate to support and further strengthen international studies at the Graduate Center. Selected projects of the Ralph Bunche Institute for International Studies include:

- New York Liaison Office of the Academic Council on the UN System
- Global Centre for the Responsibility to Protect
- Program on States and Security
- United Nations Intellectual History Project

Ongoing activities include:

- Africa Networks NY & Central Africa Policy Forum
- Global Governance Seminar Series
- Global Institutions Series

RESEARCH INSTITUTE FOR THE STUDY OF LANGUAGE IN URBAN SOCIETY (RISLUS)

URL: http://www.gc.cuny.edu/other_programs/research_centers_pages/RISLUS.htm

The institute conducts basic and applied research on the structure and use of language by social groups in New York and other urban settings, as well as on human, social, and educational issues associated with the language of urban groups.

SAUL KRIPKE CENTER

URL: <http://web.gc.cuny.edu/KripkeCenter>

The Saul Kripke Center promotes the study of the philosophy of Saul Kripke. The Center will archive and edit Kripke's unpublished materials and then assist in bringing the materials to publication. The Saul Kripke Center organizes conferences and seminars devoted to Kripke's work and related philosophical topics. Distinguished visiting scholars, post-doctorates, and graduate students from other institutions will have access to the Kripke archives and will be invited to partake in and/or conduct seminars on Kripke's work and research.