



## Middle States Visit

As part of the Middle States Commission on Higher Education reaccreditation process for the Graduate Center, a six-member team representing the Commission visited the Graduate Center April 11 through 14 for a series of meetings with administrators, faculty, staff, and students. Members of the GC community were invited to three open meetings with the team on April 12, 13, and 14. At the third meeting, Dr. Charles Caramello, chair of the team, presented findings from the team's evaluation of the Graduate Center. Dr. Caramello is associate provost for academic affairs and dean of the Graduate School, University of Maryland. The other members of the team were Barbara Bender, associate dean for academic support and graduate student services, Rutgers, The State University of New Jersey, New Brunswick; Julia Ericksen, professor of sociology, Temple University, Philadelphia; Mark Garrison, interim dean of the School of Graduate Studies, Morgan State University, Baltimore; Paul Hennigan, president, Point Park University, Pittsburgh; and Oyebanjo Lajubutu, director of institutional research, Coppin State University, Baltimore.

The team found that the Graduate Center met all fourteen Standards of the Middle States Commission on Higher Education, and made some recommendations in four areas. The fourteen categories are Mission and Goals; Planning, Resource Allocation, and Institutional Renewal; Institutional Resources; Leadership and Governance; Administration; Integrity; Institutional Assessment; Student Admissions and Retention; Student Support Services; Faculty; Educational Offerings; General Education (Undergraduate Division); Related Educational Activities; and Assessment of Student Learning. All these areas are addressed in the GC Self-Study report, to be found at <http://web.gc.cuny.edu/middlestates/>.

The team's report was submitted to the commission on May 17; the Graduate Center's response was submitted to the commission on May 25. In June, the commission will meet to make a decision on the Graduate Center's reaccreditation.



PHOTO: TAMARA LYNN

Edith Gonzalez de Scollard

## New Executive Director of Research and Sponsored Programs

Edith Gonzalez de Scollard has been named Executive Director of Research and Sponsored Programs at the Graduate Center, effective May 17. She is an anthropologist and educator with a background in strategic project development.

Dr. Gonzalez joins the Graduate Center after having served for the past eight years as Associate Director of Federal Programs and Strategic Project Development at the American Museum of Natural History (AMNH). At the AMNH, she worked collaboratively with researchers, curators, scientists, and educators, successfully advancing funding opportunities and grant activity.

In addition to Dr. Gonzalez's broad experience and knowledge in sponsored research administration, she is familiar with the City University, having earned her Ph.D. in anthropology from the Graduate Center in 2008 and having taught at Brooklyn College and Hunter College such courses as anthropology, Caribbean studies, African diasporic studies, cultural transformations, and grant writing. Her work at Brooklyn College also involved project development and evaluation for "Islands of Change: Human Ecodynamics in Iceland and Barbuda," a National Science Foundation Research Experience for Undergraduates, and she has been developing a project with

InterAmericas: Society of Arts and Letters of the Americas, at the Reed Foundation, centered on eighteenth-century bio-prospecting and ethnobotany.

In addition to extensive grant writing, Gonzalez de Scollard recently published a series of articles on audience engagement for *Connect: Journal of the Association of Zoos and Aquariums*. Besides her Ph.D. from the Graduate Center, she also holds a B.A. and an M.A. from Hunter College, and an M.A. from the University of Virginia. Her doctoral work focused on the historical archaeology of slavery in Antigua, West Indies.

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## GC Awarded Mellon Grant of \$2.4 Million

In October 2009 the Graduate Center was awarded a grant of \$2,415,000 to be expended over approximately four years from the Andrew W. Mellon Foundation for initiatives that will be a part of the creation of three academic centers: the Committee for Science Studies, the Committee for the Study of Religion, and the Committee for the Study of Globalization and Social Change. Specifically, the Mellon grant will support postdoctoral fellowships, mid-career fellowships for CUNY faculty at the undergraduate colleges, faculty research funds, and increased stipends for some Enhanced Chancellor's Fellows. It will also provide a fund for associated costs of seminars and conferences. The proposal was submitted by Provost and Senior Vice President Chase F. Robinson.

**Fellowships:** For those students recruited to participate in these new committees, the Mellon grant will supplement the stipend of their Enhanced Chancellor's Fellowships, raising them from \$18,000 to \$23,000. Students will be recruited nationally and internationally and will be chosen on the basis of outstanding academic records and interest in the research questions of one of the committees. Distributed among the three committees, there will be twenty new student stipend fellowships in the humanities and humanistic social sciences each year and each student will be guaranteed that fellowship for five years.

**Postdoctoral fellows:** Each committee will have one or two postdoctoral fellows in the humanities or humanistic social sciences. The postdoctoral fellows will teach one graduate seminar and will take an active role in organizing public programming.

**Mid-career fellowships:** With the support of the CUNY Chancellory and the Mellon grant, competitive mid-career fellowships will be available to tenured faculty from the senior CUNY colleges. They will be chosen on the basis of scholarly merit and relevance of their research to committee themes. Each fellow will receive a semester of course release and contribute to a weekly research seminar.

The Mellon grant proposal also envisions that additional funds will be raised by the Graduate Center for graduate fellowships, postdoctoral fellowships, and mid-career fellowships for those social sciences not included in the humanistic social sciences, for student research, and for public programming under the committees.

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## GC Commencement

The Graduate Center commencement will take place on Wednesday, June 2, at 6 p.m. in Avery Fisher Hall at Lincoln Center, 10 Lincoln Center Plaza (Columbus Avenue and 65th Street), Manhattan. Attendance is by invitation only. The speaker, Morris Dickstein, is a distinguished professor of English, theatre, and liberal studies at the Graduate Center and “one of the foremost cultural historians in the United States” (*Forbes*). He is author of the 2010 National Book Critics Circle Award-nominated *Dancing in the Dark: A Cultural History of the Great Depression*. Dickstein's eclectic style of criticism—analyzing politics, history, and popular culture alongside literary works—has made him a versatile and sought-after commentator in the media on various topics

in twentieth-century American culture. His other books include *Gates of Eden: American Culture in the Sixties*; *Leopards in the Temple: The Transformation of American Fiction, 1945–70*; *The Mirror in the Roadway: Literature in the Real World*; and *Double Agent: The Critic and Society*. Formerly, Dickstein was editor of the *Partisan Review* and a founding member of the National Book Critics Circle. He has published many essays and reviews in the *New York Times Book Review*, the *New Republic*, the *Nation*, the *Times Literary Supplement*, and other periodicals. He received his Ph.D. from Yale University.

Honorary degrees will be presented to the musician Paquito D’Rivera and psychiatric researcher Richard P. Sloan. Born in Havana, Cuba, D’Rivera was a child prodigy who played the clarinet and saxophone and performed with the Cuban National Symphony Orchestra at a very early age. He was a founding member of the Orquesta Cubana de Música Moderna and directed that group, while playing with the Cuban National Symphony Orchestra. His ensemble, Irakere, toured throughout America and Europe and won a Grammy in 1979 for best Latin jazz ensemble. In 1981, D’Rivera sought asylum in the United States. Since then, he has received wide acclaim as an instrumentalist and composer, with a discography of over twenty-four solo albums demonstrating his abilities in bebop, classical, and Latin/Caribbean music. D’Rivera won a Grammy in 1996 for *Portraits of Cuba*, and, among many other Grammys received since then, he was the first artist to win in both the classical and Latin jazz categories in 2003. His other honors include the National Medal of the Arts and the Annual Achievement Award of the Hispanic Academy of Media Arts and Sciences. Last December, the *DownBeat* Readers Poll voted him best clarinetist for the third year in a row.

Dr. Richard P. Sloan serves as both Nathaniel Wharton Professor of Behavioral Medicine in the department of psychiatry at Columbia University’s College of Physicians and Surgeons and chief of the division of behavioral medicine at New York State Psychiatric Institute. His principal work focuses on identifying the autonomic nervous system mechanisms linking psychological risk factors such as depression, hostility, and anxiety to heart disease. In addition, Dr. Sloan and his colleagues have critically explored the purported links between religion, spirituality, and health that have appeared in popular and medical publications. Born in Newark, New Jersey, he received his B.S. from Union College and his M.A. and Ph.D. from the New School for Social Research. He is the recipient of many honors and awards including the Steven M. Kellen Distinguished Visitor Award of the American Academy in Berlin. Dr. Sloan is the author of many articles and publications. His most recent book is *Blind Faith: The Unholy Alliance of Religion and Medicine*.

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## Graduating Student Stories

### ALEX PYRON

At an age when most students are finishing college and considering graduate school, Alex Pyron will receive his Ph.D. in biology. In addition, the 22-year-old Georgia native, whose field is evolutionary biology, has already been working as an NSF Post-Doctoral Research Fellow at SUNY–Stony Brook (he qualified for his Ph.D. last fall when he was 21) and recently accepted a faculty position at George Washington University.

How did this happen so fast?

“I went to public school in Georgia until fourth grade,” says Pyron, “but I didn’t find it very engaging.” His mother decided to home-school him for two years, after which Pyron took the ACT and scored well enough to enter Georgia’s Piedmont College at the age of 12.

Fast-forward four years, and he was graduating with a bachelor’s degree in biology at 16. Looking at prospective graduate schools, Pyron contacted Professor Frank Burbrink of the Graduate Center’s Ph.D. Program in Biology, whose lab is based at the College of

Staten Island and whose research focuses on the phylogenetics of snakes, reptiles, and amphibians.

Finding Burbrink's lab was a perfect fit. "I was extremely excited to be accepted at CUNY, as I knew that was where I really wanted to do my graduate work," he says. So a 17-year-old from rural Georgia headed to New York City to study his passion, snakes.

"I can't remember a time when I didn't know I wanted to work with snakes," says Pyron.

In research for his thesis, "Systematics and Historical Biogeography of the Lampropeltine Snakes," he found that the biodiversity of these types of snakes is greater in temperate North America than in the tropics—the opposite of which is true for most animals. He has also studied the evolutionary patterns of nonvenomous snakes that mimic venomous snakes.

Next January, Pyron will become the Robert F. Griggs Assistant Professor of Biology at George Washington University, which runs a graduate program in his field of systematics and evolution jointly with the Museum of Natural History at the Smithsonian. There, he will be on the fast track to becoming one of the nation's leading herpetologists, and perhaps its youngest.



PHOTO: MELANIE DONOVAN

(L. to r.) Dr. Keville Frederickson, director of the DNS program; Mauro Pacsi, Alsacia's son; first Graduate Center DNS graduate Alsacia Pacsi; and Rafael Pacsi, her husband

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## Alsacia L. Pacsi Earns CUNY's First Doctorate in Nursing Science

At this year's commencement, the Graduate Center will award its first doctorate in nursing science to Alsacia L. Pacsi. Pacsi, who began her academic journey at LaGuardia Community College over twenty years ago, in many ways exemplifies the spirit of the Doctor of Nursing Science (DNS) program, begun in 2006 to address the nursing faculty shortage and provide doctoral education about health care needs to traditionally underrepresented groups.

"I started my college education at CUNY, and I'm ending at CUNY," says Pacsi. As a student majoring in liberal arts at LaGuardia Community College, she realized nursing was the career that fit her values of respect and compassion for all humanity. From LaGuardia she went to Long Island University for her bachelor's degree and on to the College of Mount Saint Vincent for her master's in nursing as a family nurse practitioner and her post-master's certificate in nursing education.

Recognizing the importance of contributing to the science of nursing, she applied and was accepted to the Graduate Center's DNS program. "It was so exciting to be part of the inaugural class of the only doctorate nursing science program at a public university in the metropolitan area," she says.

Dr. Pacsi has published her work in nursing journals. She is the recipient of the NLN Regional Faculty Scholarship, Senator Patricia K. McGee Nursing Faculty Scholarship, NAHN Association Iaura Murillo-Rohde Scholarship, CUNY's Doctor of Nursing Science Fellowship Grant, a Doctoral Student Dissertation Grant, and the Roy Adaptation Association's Carol Baer Dissertation Award.

Her dissertation, "The Lived Experiences of Dominican Women with Stage IV Breast Cancer," was a phenomenological study of the culturally specific experience of second-generation women with breast cancer, which asked the question, "What is your personal experience living with advanced breast cancer?" The research is a testament to the strength and beauty of the Dominican women. Her findings tell the story of love and sacrifice.

After receiving her DNS degree, Dr. Pacsi plans to continue her research and teach. She is currently a lecturer in the department of nursing at CUNY's Lehman College, where she shares her passion and commitment to the profession as she prepares the next generation of nurses.



Barbara and Donald Jonas

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## DNS Program Recognizes Philanthropists Donald and Barbara Jonas

While celebrating its first graduate, Alsacia L. Pacsi, on Friday, May 14, the DNS Program in Nursing Science also recognized philanthropists Donald and Barbara Jonas, who are now focusing their philanthropic efforts on preparing nurses at the doctoral level so they can teach. “The reason for the nursing shortage is not a lack of nursing student applicants,” said Dr. Keville Frederickson, director of the DNS Program, “it’s the lack of nursing faculty. Nursing schools today want teachers with doctorates. We are so grateful to the Jonases for their support in this endeavor.”

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## CUNY BA Commencement

The CUNY Baccalaureate Program for Unique and Interdisciplinary Studies will have its annual commencement on Monday, June 7, at 10 a.m. in the Great Hall at Cooper Union, 7 East 7th Street at Third Avenue in New York City. The commencement speaker will be actor, director, and lecturer Peter Weller, best known for the title role in *RoboCop*. Weller also played Buckaroo Banzai in the cult classic *The Adventures of Buckaroo Banzai Across the 8th Dimension* and has appeared in more than fifty films and television series, as well as hosting the “Engineering an Empire” series on the History Channel from 2005 to 2007. He played Frank Lloyd Wright in *Frank’s Home* at Chicago’s Goodman Theatre in 2007, recently appeared on Fox TV’s “Fringe,” and has directed episodes of “Las Vegas,” “Monk,” and “Odyssey 5.” Weller received his M.A. in Roman and Renaissance art at Syracuse University and was an adjunct faculty member there. Currently, he is earning his Ph.D. in art history at the University of California–Los Angeles.



Dr. Ann S. Henderson (2nd from r.), acting associate provost and dean for sciences, talks with conference attendees.

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## Spring Science Day for CUNY

Science Day, from 12:30 to 5 p.m. on April 19, brought science and science-related disciplines in all of the CUNY campuses together for seminars, discussions, and “eat, greet, and meet” sessions. The purpose was to provide an opportunity to link the intellectual and research horizons of faculty, students, and prospective students among related disciplines. The program included lectures by outstanding CUNY researchers on interdisciplinary approaches to research. The lectures were followed by a panel and open discussions on the opportunities for collaborative interactions at the campus, faculty, and student levels. The conference will serve as a jumping-off point for establishing multidisciplinary and collaborative interactions among the sciences at all CUNY campuses.

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## Building Bridges: All Psychology Research Day

Students enrolled in all eleven psychology doctoral subprograms at the Graduate Center were invited to participate in either an oral or a poster presentation on the afternoon of April 16 at the Graduate Center. These presentations provided students with an exciting opportunity to share their research with the CUNY community, to receive feedback from fellow students and faculty members, and to earn commendations and awards for their work.

The eighty-two posters and twelve orally presented papers were indicative of the wide range of scholarship covered by the eleven subprograms in psychology. Some examples were: “A comparison of perceptual grouping thresholds between visual artists and non-artists”; “Confession effects on juries: Simple admissions, narratives, and conviction”; “Political zeitgeist moderates social tuning in the web of interpersonal relationships:



PHOTO: A.P.W.O.

Keynote speaker Dr. Hien speaks with conference participants.

The case of Barack Obama's election"; and "Estrogen attenuates nociceptive responses to carrageenan-induced inflammation in ovariectomized rats."

Denise Hien, who earned her Ph.D. at Teachers College of Columbia University, provided a keynote speech on "What's the Evidence?: The Science behind Treatments for Trauma and Addiction." Dr. Hien is a professor in the Graduate Center's clinical psychology subprogram and maintains a joint appointment as an adjunct senior research scientist in the department of psychiatry at Columbia University College of Physicians and Surgeons. She is also the founding executive director of the women's health project in the department of psychiatry at St. Luke's–Roosevelt Hospital Center, a specialty treatment program for women with trauma and addictions, which serves as a training center for pre- and postdoctoral psychology, social work, and psychiatry fellows.

During the afternoon, a panel of five prominent professionals, four of whom earned their Ph.D.s at CUNY, discussed the topic "From First Doc to First Job: Building Bridges to a Successful Career." The panelists were Dr. Kathleen M. Cumiskey (Social-Personality Psychology, CUNY, 2003), professor of psychology and women's studies, College of Staten Island; Dr. Kim Sabo Flores (Environmental Psychology, CUNY, 1999), director of evaluation and organizational learning at ActKnowledge, a social enterprise located at the Graduate Center that connects social change practice with rigorous study of how and why initiatives work; Dr. Tarika Daftary Kapur (Forensic Psychology, CUNY, 2009), a senior research associate at the Vera Institute of Justice, a criminal justice nonprofit; Dr. Diana Puñales Morejon (Counseling Psychology, Teachers College, 2005), a licensed psychologist in the state of New York, director of the Psychological Center at the City College of New York, and supervising psychologist in the adult outpatient psychiatry department at Columbia Presbyterian Medical Center; and Dr. Brett G. Stoudt (Social-Personality Psychology, CUNY, 2009), director of research for Polling for Justice, a participatory action research project examining the intersection of education, criminal justice, and health among a diverse group of New York City youth between the ages of sixteen and twenty-one.

The event was sponsored and run by the Student Leadership Council (SLC), whose mission is to foster student participation and leadership within CUNY's eleven doctoral subprograms in psychology, to promote student resources and professional development, and to enhance communication among students, university and subprogram administrators, and faculty. SLC places particular focus on programming that promotes interdisciplinary interactions across subprograms. SLC student leaders include: David Barnard (Developmental), Desiree Fields (Environmental), Mary Ignagni (Industrial and Organizational), Bijan Kimiagar (Environmental), Ian Pervil (Clinical), Marina Sorochinski (Forensic), Collette Sosnowy (Environmental), and Amanda Waxman (Neuropsychology: Clinical).

Funding was provided by the Office of the Provost and the Doctoral Students' Council. Over three hundred people attended—eighty undergraduates, fifty faculty members, and over 170 graduate students in psychology. Laura Reigada, an assistant professor in the cognition, brain, and behavior doctoral subprogram in psychology at Brooklyn College, served as faculty adviser and oversaw the students in the coordination of the event. Essential additional support was provided by Dr. Maureen O'Connor, executive officer of the Ph.D. Program in Psychology, and Maria Helena-Reis, assistant program officer.

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## Student Orientation for Fall 2010

The New Student Orientation for students joining the Graduate Center community for academic year 2010–11 will take place on Tuesday, August 17. The breakfast reception

will be from 9 to 9:45 a.m. on the Concourse Level and the orientation program will begin at 10 a.m. in Proshansky Auditorium.

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## President's Community Meeting May 5

President William P. Kelly spoke of upcoming challenges and positive developments at the community meeting on May 5. At the top of the agenda was the ongoing budget issue for the state. The House of Representatives and the Senate in Albany had not come to a consensus on a budget as of the date of the meeting, and were still working on finding a way to cover a \$20 million deficit. Kelly discussed the imminent possibility of the state government authorizing a one-day furlough for state workers.

The president noted that next year's budget for the Graduate Center could bring some additional cuts, but nothing that will seriously impact the community. "What I think is clear is that CUNY will be looking at a difficult but not devastating budget for next year," he said. "I think we will not be looking at drastic measures but at certain kinds of belt-tightening, saying 'no' more often than we have in the past, and trying to prevent any long-term commitments, at least until things clarify." Kelly did, however, express concern about the New York gubernatorial election in November 2010, which could bring budget cuts in the middle of the 2010–11 academic year.

Kelly went on to say that delegates from the Middle States Commission on Higher Education visited the Graduate Center on April 11–14. At an open meeting on April 14, the head of the six-member team, Dr. Charles Caramello, associate provost for academic affairs and dean of the Graduate School, University of Maryland, read to gathered faculty, administrators, staff, and students the team's exceptionally strong report, which was subsequently submitted as a formal report to the Commission. "The oral response from the folks as they were leaving was positive," Kelly said. "And the written document not only was in accordance with what they had to say, but there was a good deal of commending and saluting and celebrating along the way." The formal report made certain suggestions, said Kelly, one of them being that the Graduate Center disseminate widely "Avoiding and Detecting Plagiarism," a guide produced under the office of former Provost Linda Edwards; and another, that the Graduate Center formally identify a group of "aspirational" peers for benchmarking purposes.

The new housing project is also under way and will share grounds with CUNY's Schools of Public Health and Social Welfare on the new East Harlem campus at 118th Street between Lexington and Third Avenues. Kelly announced that \$15 million has been raised, the needed equity amount to mortgage the building. "We hope to ... turn the project not only into an extremely important resource for our students and to some extent faculty but also an endowment in concrete," he said, "and the revenue that it will generate will then flow back into student support and faculty support at our institution." The eight-floor housing facility, six floors for students and two for faculty and postdoctoral fellows, will be completed and ready for occupancy in September 2011. Current students may sign up for apartments now.

The president concluded the meeting by announcing two spring community events: Employee Recognition Day, an annual breakfast event, to celebrate the services of employees and recent retirees on May 20; and the GC's first evening commencement ceremonies at 6 p.m. on June 2 in Avery Fisher Hall at Lincoln Center, with Morris Dickstein, distinguished professor of English, theatre, and liberal studies at the GC, as commencement speaker.

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## Strategic Planning Council

President Kelly has convened a Strategic Planning Council that will oversee the process of developing the next ten-year Strategic Plan for the Graduate Center. Provost Chase

Robinson and Professor Linda Edwards have graciously agreed to chair this important body, which will include broad representation from across the Graduate Center community. A preliminary meeting was held in March. Full membership, along with the creation of a number of smaller task forces, will be constituted over the next few months. Strategic planning will also be discussed at future Community Meetings.



PHOTO: A. PIVO

Barbara Weinstein

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## New Developments in Assessment of Student Learning

Provost and Senior Vice President Chase Robinson, on March 24, announced two important developments in the continuing efforts to advance a program of assessment of student learning at the Graduate Center: the appointment of Professor Barbara Weinstein as the Graduate Center's Assessment Coordinator and the formation of an Outcomes Assessment Committee.

As coordinator, Professor Weinstein will work with programs to develop plans for assessment of student learning, including identification of expectations for student learning, assessment of whether those expectations are being met, and improvement of curriculum and pedagogy, based on results of those assessments.

Professor Weinstein comes to the position with substantial experience in assessment. She has published extensively and spoken nationally and internationally on the topic of outcomes assessment in hearing health care in older adults. She cochairs the American Academy of Audiology committee on educational outcomes in audiology education. Her research interest in health and educational outcomes dates back to the 1990s, when she introduced this area of research to her professional colleagues.

Professor Weinstein will be working closely with the Outcomes Assessment Committee, which will be chaired by Professor David Olan, Executive Officer, Ph.D.–D.M.A. Program in Music. Its charge is to:

- Articulate institutional-level expectations for student learning consistent with the Graduate Center mission.
- Work with the assessment coordinator to develop an institutional plan for student learning assessment at the doctoral, master's, and certificate levels.
- Develop and promote a culture of student learning assessment at the Graduate Center.
- Advise the provost on assessment issues.
- Work with the assessment coordinator to contribute to a nationwide conversation on the assessment of doctoral student learning.

Other members of the committee include:

Dr. David Adams, Director, Office of Institutional Research and Program Evaluation

Professor Ted Brown, Executive Officer, Ph.D. Program in Computer Science

Professor Laurel Eckhardt, Executive Officer, Ph.D. Program in Biology

Professor Ann Henderson, Associate Provost and Dean for Sciences

Professor Louise Lennihan, Associate Provost and Dean for Humanities and Social Sciences

Professor Rebecca Mlynarczyk, Ph.D. Program in English

Professor Maureen O'Connor, Executive Officer, Ph.D. Program in Psychology

Professor Joe Rollins, Executive Officer, Ph.D. Program in Political Science

Three student members will be announced.

Professor Weinstein and the Outcomes Assessment Committee will play a leadership role as the Graduate Center moves forward in its efforts to strengthen assessment of student learning.

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## 2011–12 IIE Fulbright Grant Applications Available Online

Applications for the 2011–12 Institute for International Education (IIE) Fulbright Grants are available online at <http://www.us.fulbrightonline.org/home.html>.

The grant application must be completed online, and the Web site provides full guidelines, instructions, and country-specific information. Doctoral students applying for these grants are expected to have fully developed research proposals for six to nine months of research abroad. Eligibility requirements include U.S. citizenship and proficiency in the host country language.

The Graduate Center deadline for students to submit grant applications (including transcripts and references) is 5:00 p.m. Wednesday, September 15, 2010. This date enables the Graduate Center to transmit evaluated applications to IIE by the mid-October deadline. No applications will be accepted after September 15. Students who have submitted a complete application by the September 15 deadline will be asked to attend an interview with a GC Campus Evaluation Committee during late September or early October.

In preparing applications students are encouraged to work with their faculty adviser. The Graduate Center's Fulbright Program Adviser, Rachel Sponzo, can be reached by email, [rsponzo@gc.cuny.edu](mailto:rsponzo@gc.cuny.edu), or phone, 212-817-7282. Please note that beginning this year the Fulbright application is entirely online. All references and language evaluations must be submitted electronically. Transcripts and letters of affiliation must also be scanned and uploaded electronically.

Guidance and information sessions will be held at IIE Headquarters (809 United Nations Plaza) throughout the spring and summer. The schedule and additional information can be found on the IIE Web site, [http://us.fulbrightonline.org/news\\_events\\_list.html?category\\_id=4](http://us.fulbrightonline.org/news_events_list.html?category_id=4).

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## Fulbright-Hays Fellowships

In addition to the internationally focused Fulbright IIE doctoral student program, which is administered by the Department of State, the Fulbright Foundation also sponsors the Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) program, which serves a domestic agenda and is administered by the Department of Education.

Since its establishment in 1861, Fulbright-Hays's mission has been to strengthen area and foreign language expertise, primarily among current and prospective U.S. educators. The program offers six- to twelve-month grants to colleges and universities for those doctoral students who wish to conduct research abroad in modern foreign languages and area studies.

Support is extended to projects conducted in areas of the world that are not generally included in the U.S. curricula, making the program of particular interest to students in the social sciences. Between 2000 and 2009, the average DDRA grant awarded to GC candidates was just over \$27,000.

Because DDRA grants are made to students through their educational institutions, all applicants are vetted through the GC's Office of Student Affairs before projects are submitted to the Department of Education. The GC's internal application deadline is late October, while the official Department of Education deadline is November.

Doctoral students may apply for both a Fulbright IIE award and a Fulbright-Hays DDRA award; however, if offered both, they may accept only one. For more information on applying for a Fulbright-Hays DDRA, please contact Fiona Lee in the Office of the Vice President for Student Affairs at [flee@gc.cuny.edu](mailto:flee@gc.cuny.edu).

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## MAGNET Fellowships Expand

President Kelly and Provost Robinson signed off on a significant enhancement and reconfiguration of the MAGNET (Minority Access/Graduate Networking) Fellowships administered by the Office of Educational Opportunity and Diversity Programs. These new Presidential MAGNET Fellowships replace the existing MAGNET awards.

The enhanced award is a five-year recruitment fellowship for students from underrepresented groups who are U.S. citizens or permanent residents. Each fellowship provides an annual stipend of \$24,000, plus tuition and fees, and eight have already been awarded for the first time to students entering in 2010–11. Each fellow will also receive a \$1,000 startup stipend in the first year to help with the costs of beginning doctoral studies. Additionally, during the third year each fellow will receive a \$1,500 research/travel stipend to help lay the groundwork for the dissertation project. Each fellow will also be eligible for low-cost student health insurance (NYSHIP) for five years.

Unlike the previous MAGNET Fellowships, Presidential MAGNET Fellowships carry a service requirement. In year one, the fellow will serve as a research assistant; in year two, as a graduate teaching fellow and mentor to CUNY Pipeline Program undergraduates; in years three and four, as a graduate teaching fellow assigned to teach one course at a CUNY undergraduate college and to provide instruction and mentoring to the CUNY Pipeline Program undergraduates. In year five, the fellow receives a graduate assistantship and has a nonteaching assignment which requires fifteen hours per week of service on projects related to CUNY undergraduate education.

These significantly enhanced fellowships are being implemented while retaining the Dean K. Harrison awards for both incoming and continuing students. Although for relatively small amounts, the Harrison awards play an important role in providing tuition support to students across a wide range of programs.

Applicants for Presidential MAGNET Fellowships as well as Harrison awards must be nominated and ranked by their programs. An incoming student cannot apply directly or self-nominate. Nor are the new Presidential MAGNET Fellows permitted to hold concurrently any other Graduate Center multi-year fellowship, such as the Enhanced Chancellor's Fellowship, the CUNY Science Scholarship, or the Science Fellowship.

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## Graduate Center Language Reading Program

Summer courses for reading knowledge in French, German, Ancient Greek, Italian, Latin, and Spanish will be offered in six-week sessions in the CUNY Graduate Center Language Reading Program. These noncredit intensive classes are designed to assist graduate students in meeting the language requirements for their degrees. Classes meet three days a week (MWF) for two hours and forty minutes each day. Level One assumes no knowledge of the language; Level Two classes assume an ability to read scholarly articles. Day classes begin on June 14 and end on July 26. Evening classes in Level One French, German, and Latin begin on June 28 and end on August 9.

Tuition for these courses for students matriculated in the spring semester in a degree-bearing program at CUNY is \$275; tuition is \$500 for others. Registration forms are available in the lobby of the Graduate Center and in the office of the Language Reading Program (Room 4415). Registration is not handled by the registrar's office, nor do these courses appear on the student's transcript. However, official documentation of each student's performance will be supplied by the Office of the Language Reading Program upon request. For further information, please call 212-817-2081 or see our Web site (<http://web.gc.cuny.edu/lrp>).

## 2010 Employee Recognition Awards Ceremony



(L. to r.) Award winners David Adams, Elise Perram, Rati Kashyap, Ellen DeRiso, and Khadijah Cole pose with Vice President for Faculty and Staff Relations Yosette Jones Johnson (second from l.) President Kelly (center) and Director of Human Resources Ella Kiselyuk (r.).



Members of the Graduate Center community gathered for the eighteenth Annual Employee Recognition Awards Ceremony, which took place in the Dining Commons on Thursday, May 20. A plentiful breakfast was served by Restaurant Associates and, continuing the GC's efforts to encourage "green" thinking, the GC gave each attendee a blue stainless steel sports bottle. President William Kelly presided masterfully over the ceremonies, reading citations and presenting awards and checks to four outstanding employees as well as plaques and gifts recognizing both long years of service and recent retirements.

The Employee-of-the-Year Award went to Elise Perram, associate director of student affairs and director of student activities in the Office of the Vice President for Student Affairs; Outstanding Achievement Awards went to David Adams, director of institutional research and program evaluation in the Office of the Provost and Senior Vice President; Khadijah Cole, recruiter for the CUNY Baccalaureate for Unique and Interdisciplinary Studies; Ellen DeRiso, assistant program officer, Ph.D. Program in Anthropology; and Rati Kashyap, assistant program officer, Ph.D. Program in Sociology.

Thirty-nine employees were honored: for ten years, Robert Biondi, Sherri Codrington, Jose Correa, Anita Crumpton, John Flaherty, Mitchell Glodek III, Alexei E. Irklievski, Robert S. Landsman, Florian Lengyel, Judy Li, Joseph A. Pereira, Deidre L. Reed, Brian Schwartz, Roslyn Sinert, and Victor Strozak; for fifteen years, Mary Frisque, James Fullerton, Carol Lees, Carmen Ortiz, Jerzy Strojek, Ann Marie Williams, and Kenneth Yarmey; for twenty years, Zdravko Blažeković, Christopher Cardona, Willima Chinapen, Joan Piper Harden, Katherine Koutsis, Dennis A. Montgomery, Sandylene Wakefield, and Faythe Weaver; for twenty-five years, Rosa Ochoa; for thirty years, Robert S. Nelson and Jack Williams; for thirty-five years, Michael C. Byers, Diane Forst, Barbara Pospisil, and Anna M. Rodriguez; and for forty years, Barry Disman and Jim Santore.



Recent retirees whose service was recognized were: David Adams, Ann Batiuk, David Bearison, Ellen Burns, William Cross, Howard Ehrlichman, Antonio LaGrenade, Suzanne Ouellette, Anna Rodriguez, James (Jim) Santore, Winifred Strange, Grace Vitucci, Alphonse Vasquez, Joseph Wittreich, and Barry Zimmerman.

In his introductory remarks, President Kelly commented on the communal nature of the Graduate Center and the civility for which it is known. "What we recognize today is our collectivity, and our regard for and responsibility to each other. That's what we celebrate and that's why I'm always so happy to be standing here on this happy day."



PHOTO: MARILYN MARZOLF

President Kelly welcomes APOs to the luncheon.



(L. to r.) Diane Williams, Lina McClain, Diane Adebawale, Joan Reid



(L. to r.) Judith Kubran, Nancy Silverman, Ellen Breheny, Roberta Blotner, Alan Pearlman, Peg Rivers

## APO Luncheon

At the annual Assistant Program Officers luncheon in the Skylight Room on May 21, President Kelly thanked the APOs for their dedicated efforts in managing the academic program operations so well throughout the year. Mrs. Joan Reid, responding on behalf of the APOs, expressed their appreciation to President Kelly and Provost Chase Robinson for hosting such a lovely event each year. Doctoral candidate and pianist Jennifer Griffith, who provided musical entertainment for the event and has done so in previous years, thanked the APOs for their appreciation of her performance, which most people, she said, only consider musical “wallpaper.” Griffith will receive her D.M.A. in music performance from the Graduate Center at the June 2 commencement.

## Kudos for Forensic Psychology Subprogram Students

The GC’s newest subprogram in psychology, the forensic psychology subprogram housed at John Jay College, had a highly successful showing at the annual American Psychology-Law Society (AP-LS) meeting in Vancouver, Canada. Overall, there were over fifty GC students and faculty on the conference program. GC doctoral students took the top two dissertation prizes, three of the four Outstanding Graduate Student Paper awards, and a number of travel and research awards, as follows: **Tarika Daftary**, First Place, AP-LS Dissertation Prize, “The effects of pre- and post-venire publicity on juror decision-making,” mentor: Maureen O’Connor; **Gianni Pirelli**, Second Place, AP-LS Dissertation Prize, “A meta-analytic review of competency to stand trial research,” mentor: Patricia Zapf; **Sarah Kopelovich**, Joint Student Section/Corrections Committee—The Outstanding Student Paper Award (first recipient), “Procedural justice among defendants diverted to mandated community treatment: Potential effects on compliance and recidivism,” mentor: Tom Kucharski; **Lauren Dewey**, Student Section—Outstanding Student Paper Award (one of three), “A comparison of the HCR-20 and PCL:SV in predicting success in mental health diversion programs,” mentor: Tom Kucharski; **Brian Wallace**, Student Section—Outstanding Student Paper Award (one of three), “Detecting malintent through eye-tracking,” mentors: Maria Hartwig and Saul Kassin; **Marsha Brown**, Minority Affairs Committee—Travel Award; **Christian Maille**, Minority Affairs Committee—Research Award; **Julia Kennard**, **Anthony Perillo**, **Tina Zottoli**—AP-LS Student Travel Awards.

## Thirteenth Annual CUNY Pipeline Honors Conference

Minorities are underrepresented on the faculties of U.S. colleges and universities. This is common knowledge. The CUNY Pipeline Program, established in 1992 and housed at the GC under the aegis of the Office of Educational Opportunity and Diversity Programs (OEODP), aims to address this imbalance by providing educational and financial support to academically gifted CUNY undergraduates who have an interest in college teaching and research.

About three hundred of these aspiring undergraduates from CUNY four-year colleges and community colleges presented their research projects at the annual CUNY Pipeline Honors Conference on February 19. For many of the students, this was their first public presentation. “The community college students were amazing,” said Brenda Henry-Offer, CUNY Pipeline coordinator and GC alumna (English, 2007). The projects came in the form of theatre pieces, poster presentations, and



PHOTOS: A. RYTO

Keynote speakers Drs. Rizzo and Blake, both alums.

papers. Also attending the conference were faculty mentors and the CUNY-wide steering committee for the conference program.

Donald Robotham (Prof., GC, Anthropology), executive officer of OEODP, and GC Provost Chase Robinson (Dist. Prof., GC, History) welcomed the crowd assembled in Proshansky Auditorium. JaimeLee Iolani Rizzo, an erstwhile Pipeline Fellow and GC alumna (Chemistry, 2001), provided the first keynote address. With over twenty publications to her name, Dr. Rizzo currently serves as professor of chemistry and physical sciences at Pace University; she also holds a number of patents for her research on antimicrobial surfaces and has been developing agents that could be used to combat illnesses in third-world countries. Many of the more than thirty students she has mentored are in medical, dental, and graduate school.

Reginald A. Blake, associate professor of physics at New York City College of Technology, provided the second keynote speech during lunch. He, too, is a GC alumnus (Engineering, 1998) and erstwhile Pipeline Fellow. His dissertation was in the specialized area of hydro-meteorology/climatology and his current research involves the study of climate change through satellite and ground-based remote sensing. He is on Mayor Bloomberg's thirteen-member panel of experts charged with the responsibility of providing the science that will underpin New York City's climate change policy. A renowned educator, Dr. Blake has mentored over thirty undergraduates since 1998, and he directs a number of grants that provide research opportunities for CUNY students.

For more about the CUNY Pipeline program and conference, see <http://web.gc.cuny.edu/oeodp/>.

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## The Feminist Press Celebrates 40th Anniversary

The Feminist Press today is an independent nonprofit literary publisher that promotes freedom of expression and social justice by publishing exciting writing by women and men from around the world who share an activist spirit and a belief in choice and equality.

It all began in 1970, when Florence Howe, then a professor of English at City College and the GC—she is now professor emerita—with nothing but a P.O. box and the help of a women's collective, began a publishing company called the Feminist Press. In the early days, the imperative was to restore to print women writers of high literary quality, and add women's voices to university curricula. In 1972, the Press launched the *Women's Studies Newsletter*, renamed *Women's Studies Quarterly* in 1981 and now a critically renowned journal called *WSQ*. Then they republished, among others, *The Yellow Wall-Paper* (1977) by Charlotte Perkins Gilman; *I Love Myself When I Am Laughing* (1979) by Zora Neale Hurston; and out-of-print work by four additional African-American novelists: Paule Marshall, Sarah E. Wright, Dorothy West, and Louise Meriwether; and reprinted Paule Marshall's *Brown Girl, Brownstones* (1981). Other publications include *Women Writing in India: 600 B.C. to the Present*, edited by Susie Tharu and K. Lalita; a four-volume series on Women Writing Africa, from 1994 to 2009; ten great noir classics of the '30s, '40s, and '50s; and *Baghdad Burning: Girl Blog from Iraq* (2005), based on the blog of a young Iraqi computer programmer.

Today, FP has a dedicated staff, with Gloria Jacobs serving as executive director and Amy Scholder as editorial director. For further information and a complete list of new and forthcoming titles, see [feministpress.org](http://feministpress.org).

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## New Textbook Law

On July 31, 2008, Congress completed reauthorization of the Higher Education Act. The act includes a requirement concerning textbook disclosure and textbook costs. *The law requires that all institutions disclose the International Standard Book Numbers (ISBN) and retail price information of all required or recommended textbooks and supplemental materials in their course schedules.*

The vendor of the GC Banner system has made provisions for compliance to the new federal mandate by building an online course syllabus that includes a Required Materials section allowing for entry of textbook information. The syllabus will be linked to the online class schedule.

*Compliance with federal laws is mandatory.* Faculty members teaching GC courses during the Fall 2010 semester must log in to Banner and enter, at the least, textbook information in the Required Materials field. *If no textbooks are required then the faculty member must indicate that there are no required materials. Nor are faculty required to enter any information for independent study courses, including dissertation supervision courses.*

For detailed instructions on how to log in and enter syllabus information, faculty members can consult the faculty Web page: [http://www.gc.cuny.edu/student\\_web/index.htm](http://www.gc.cuny.edu/student_web/index.htm).

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## Email Communication Policy for Students, Faculty, and Staff

Information Technology (IT) has announced new GC email features, which include the possibility of redirecting email, but email may only be redirected according to the following specific terms.

*Students* whose primary work assignment at CUNY is *not* performed at the GC, or who are *not* employed by CUNY at all, may redirect to any email destination of their choice. N.B.: After a short transition period to enable students to learn of and act on this opportunity, administrative offices will *no longer* endeavor to maintain separate rosters of preferred email addresses for GC students; *all email will be sent to GC email addresses* with the expectation that students are either redirecting to preferred addresses or are routinely checking their GC email accounts.

*Employees*, including faculty, staff, administrators, and students, whose primary work assignments are at the GC, may redirect to any email address ending in “cuny.edu” (e.g., a faculty member based at CUNY Hunter College may redirect to a “hunter.cuny.edu” address; a staff person for whom the GC is an umbrella organization may redirect to a central office email address).

*Notes to all:* This new functionality is in addition to existing opportunities for POP and other email handling techniques; existing configurations will remain operational in their current state. To redirect GC email to another email address, in accordance with the terms outlined above, a very specific set of instructions must be executed on a one-time basis. IT *strongly* recommends that *before* engaging the redirect process, users clean out current GC email accounts; once the redirect process starts, any current email in the GC account will live there forever, taking up space needlessly. At a future date, should a different redirect destination be needed, or should the primary work assignment become the GC, follow the same instructions below to modify or remove the redirect settings. Remember that if the primary work assignment becomes the GC, redirecting must *cease*.

*To proceed:* Follow the instructions labeled “How to set up E-mail Redirect using OWA 2007” on the IT Web site at [http://web.gc.cuny.edu/informationtechnology/tech\\_svs/knowledge\\_base/email.htm](http://web.gc.cuny.edu/informationtechnology/tech_svs/knowledge_base/email.htm).

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## Doctoral Faculty Appointments

The following is a list of appointments to the doctoral faculty from August 19, 2009, through April 23, 2010. Listed after each name are the faculty member's home college or home institution and fields of specialization.

### ANTHROPOLOGY, PH.D. PROGRAM

**William E. H. Harcourt-Smith**, Lehman: Physical anthropology, morphology, paleontology, primate evolution.

### ART HISTORY, PH.D. PROGRAM

**Maria A. Pelizzari**, Hunter: Histories of colonialism and photography; postcolonial studies and museum studies; photography and culture in Italy.

### AUDIOLOGY, DOCTORAL PROGRAM (AU.D.)

**Christine Russo-Mayer**, Adjunct. CRM Audiology, PC: Amplification, audiologic assessment and management, geriatric audiology, pediatric audiology.

### BIOCHEMISTRY, PH.D. PROGRAM

**Mandë Holford**, York: Biological and chemical diversity, molecular biology, neurobiochemistry, peptide chemistry/drug discovery. **Anuradha Janakiraman**, City: Molecular biology, metabolism and regulation. **Edward Jarroll**, Lehman: Enzymology, carbohydrate biochemistry, lipid biochemistry, regulation of cellular metabolism. **Christine Li**, City: Neuropeptide function, molecular genetics, neurodegenerative disease. **Glendon Dale McLachlan**, Queens: Structure and function of proteins/macromolecular; material science/nanotechnology; biophysics/protein folding. **Sébastien F. Poget**, Staten Island: NMR spectroscopy, structural biology, membrane protein biophysics, electrophysiology. **Stephen Redenti**, Lehman: Stem cell biology, retinal cell biology, physiology and calcium dynamics, biomaterials. **Shireen Saleque**, City: Developmental biology, gene expressions, stem cell biology, cancer biology.

### BIOLOGY, PH.D. PROGRAM

**Ana Carolina O. Q. Carnaval**, City: Phylogeography, molecular ecology, evolutionary biology, herpetology. **Robert O. Duncan**, York: fMRI, glaucoma, sensation and perception, cognitive psychology. **Paul M. Forlano**, Brooklyn: Behavioral neuroendocrinology, cellular and molecular neuroethology, comparative vertebrate neuroanatomy, fish biology. **Noel L. Goddard**, Hunter: Biophysics. **Shao-Ying Hua**, York: Neurobiology. **David C. Lahti**, Queens: Ecology, evolution, behavior. **David J. Lohman**, City: Ecology, evolution, behavior, conservation biology. **Lisa L. Manne**, Staten Island: Ecology, evolutionary biology, behavior. **Luis E. N. Quadri**, Brooklyn: Microbiology, biochemistry, chemical biology, molecular biology. **Jason M. Rauceo**, John Jay: Molecular and cellular biology, mycology. **Stephen M. Redenti**, Lehman: Molecular, cellular, and developmental biology. **Daniel K. Riskin**, City: Mammalogy, biomechanics, comparative morphology, zoology. **Sudha Sharma**, City: Biochemistry, cell biology, molecular biology. **Anne F. Simon**, York: Neurosciences.

### BUSINESS, PH.D. PROGRAM

**Craig O. Brown**, Baruch: Corporate finance. **Su Han Chan**, Baruch: Real estate, corporate finance. **Stephan Dilchert**, Baruch: Management assessment, personality and organization. **Pragya Mathur**, Baruch: Consumer behavior, product management. **Sajeesh Sajeesh**, Baruch: Marketing strategy, pricing policy, marketing research. **Jun Wang**, Baruch: Finance. **Yu Yue**, Baruch: Statistics.

**CHEMISTRY, PH.D. PROGRAM**

**Elise Champeil**, John Jay: Organic. **Ali Koçak**, John Jay: Analytical, vibrational spectroscopy, special imaging. **Stephen O'Brien**, City: Nanoscience, inorganic materials, nanoparticles. **Naphtali O'Connor**, Lehman: Organic, polymer, environmental. **Ronald G. Pirich**, Adjunct. Northrop Grumman Aerospace Systems: Nanomaterials, polymers. **Sébastien F. Poget**, Staten Island: MOL biophysics, polymer.

**COMPUTER SCIENCE, PH.D. PROGRAM**

**Andrew M. Rosenberg**, Queens: Natural/spoken language processing, machine learning. **Shamik Sengupta**, John Jay: Computer and wireless networking, telecommunications.

**CRIMINAL JUSTICE, PH.D. PROGRAM**

**David A. Green**, John Jay: Crime and the media, crime and political culture, sociology of punishment, sentencing, qualitative methods. **Maria Hartwig**, John Jay: Law and human behavior. **Hans Toch**, Adjunct. SUNY-Albany: Police and criminal violence; psychological breakdowns in prison.

**EARTH AND ENVIRONMENTAL SCIENCES, PH.D. PROGRAM**

**Michael K. Menser**, Brooklyn: Environmental philosophy, democratic theory, global ethics, social philosophy.

**ECONOMICS, PH.D. PROGRAM**

**Zhou Lu**, City: Microeconomics, Chinese economy, development economics.

**ENGLISH, PH.D. PROGRAM**

**Lyn Di Iorio**, City: U.S. Latino/a literatures, Pan-Caribbean literatures, trans-American literary topics (magical realism), creative writing: the novel. **William G. Fisher**, Lehman: Early modern English literature and culture, gender studies and queer studies, history of sexuality, cultural studies. **Tanya Pollard**, Brooklyn: Shakespeare and early modern drama; classical literature and its reception; history and theory of genre; literature, medicine, and the body.

**FILM STUDIES, CERTIFICATE PROGRAM**

**Noel E. Carroll**, GC: Philosophy of art and aesthetics, philosophy of film.

**HISPANIC AND LUSO-BRAZILIAN LITERATURES AND LANGUAGES, PH.D. PROGRAM**

**Alejandro Alonso-Nogueira**, Brooklyn: Historiography; intellectual history; nineteenth-century literature and nationalism; modernism; Galician studies. **Ofelia Garcia**, GC: Bilingual education, language policy, multilingualism.

**LINGUISTICS, PH.D. PROGRAM**

**Cecelia Cutler**, Lehman: Sociolinguistics, language and identity, youth language and hip-hop culture, general linguistics. **Kathleen C. Hall**, Staten Island: Phonology, phonetics. **Richard L. Mendelsohn**, Lehman: Philosophy of language, semantics, logic. **Stephen R. Neale**, GC: Semantics, pragmatics, anaphora, linguistics and law.

**MATHEMATICS, PH.D. PROGRAM**

**Wladimir de Acevedo Pribitkin**, Staten Island: Analytic number theory, automorphic forms and integrals. **Michael Shub**, Adjunct. University of Toronto: Dynamical systems, complexity theory of computations.

#### MIDDLE EASTERN STUDIES, M.A. PROGRAM

**Alexander E. Elinson**, Hunter: Arabic and Hebrew language and literature. **Chris Reed Stone**, Hunter: Arabic language and literature. **Dov Waxman**, Baruch: Middle East politics.

#### MUSIC, PH.D. PROGRAM

**Philip Ewell**, Hunter: Music theory, twentieth-century music, modern Russian music. **Douglas E. Geers**, Brooklyn: Composition, computer music.

#### NURSING SCIENCE, DNS PROGRAM

**Brigitte S. Cypress**, Lehman: Philosophy of science, qualitative research, critical care nursing. **Barbara DiCicco-Bloom**, Lehman: Mixed methods, qualitative research. **Diana J. Mason**, Hunter: Health policy, nursing and public relations, nursing publications—editorial. **Lorraine B. Sanders**, Hunter: Qualitative research methods, women's health, bioethics, health policy.

#### PHILOSOPHY, PH.D. PROGRAM

**Linda Martin Alcoff**, Hunter: Nineteenth- and twentieth-century continental philosophy, epistemology, feminist epistemology, critical race theory. **Carol C. Gould**, Hunter: Global ethics, feminist theory, social and political philosophy. **Nathan Salmon**, GC: Philosophy of language, metaphysics.

#### PHYSICAL THERAPY, DPT PROGRAM

**Neil J. Anastasio**, Adjunct. Staten Island: Administration. **Michael J. Flory**, Adjunct. Staten Island: Autism, arousal and attention regulation, active learning therapy, research design. **Thomas E. Verticchio**, Adjunct. Staten Island: Pediatric physical therapy.

#### PHYSICS, PH.D. PROGRAM

**Kelle L. Cruz**, Hunter: Astronomy. **Themis Lazaridis**, City: Biophysics. **Hyungsik Lim**, Hunter: Biomedical optics, nonlinear optics, biophysics, nanophotonics. **Timothy A. S. Paglione**, York College: Astrophysics. **Justin F. Vázquez-Poritz**, New York City College of Technology: Elementary particle and high-energy theory (string theory, quantum field theory), gravitation (general relativity, supergravity). **Yasha Yi**, Staten Island: Photonics, semiconductor, optoelectronics, biophotonics.

#### POLITICAL SCIENCE, PH.D. PROGRAM

**Carol C. Gould**, Hunter: Global ethics, feminist theory, social and political philosophy. **Dov Waxman**, Baruch: Middle East politics.

#### PSYCHOLOGY, PH.D. PROGRAM (COGNITIVE NEUROSCIENCE)

**Justin L. Storbeck**, Queens: Emotion, cognition, social and affective neuroscience.

#### PSYCHOLOGY, PH.D. PROGRAM (ENVIRONMENTAL)

**Tarry Hum**, Queens: Urban planning, culture and community, immigration. **Laxmi Ramasubramanian**, Hunter: Architecture and planning, participatory/advocacy planning, children, youth of the city, GIS.

#### PSYCHOLOGY, PH.D. PROGRAM (FORENSIC)

**Maria Hartwig**, John Jay: Experimental. **Ali Khadivi**, Adjunct. John Jay: Clinical. **Kevin Nadal**, John Jay: Clinical. **Thanos Patelis**, John Jay: Clinical. **Deryn Strange**, John Jay: Clinical, experimental.

**PSYCHOLOGY, PH.D. PROGRAM (INDUSTRIAL-ORGANIZATIONAL)**

**Loren J. Naidoo**, Baruch: Leadership, motivation, emotions. **Lise Saari**, Adjunct. New York University: Industrial-organizational.

**PSYCHOLOGY, PH.D. PROGRAM (LEARNING PROCESSES & BEHAVIOR ANALYSIS)**

**Daniel M. Fienup**, Queens: Academic interventions, stimulus equivalence, developmental disabilities, translational research.

**PSYCHOLOGY, PH.D. PROGRAM (NEUROPSYCHOLOGY)**

**Yoko Nomura**, Queens: Developmental psychopathology, epigenetics, cognitive neuroscience. **Justin L. Storbeck**, Queens: Emotion, cognition, social and affective neuroscience.

**PSYCHOLOGY, PH.D. PROGRAM (SOCIAL PERSONALITY)**

**Tamara R. Buckley**, Hunter: Racial identity, cultural competency, diversity in organizations.

**PUBLIC HEALTH, DPH PROGRAM**

**Elizabeth Kelvin**, Hunter: Epidemiology, environmental causes of disease, HIV and other infectious diseases, international health. **James McCarthy**, Baruch: Adolescent and reproductive health care, demography. **Lorraine B. Sanders**, Hunter: Qualitative research methods, women's health, bioethics, health policy.

**RENAISSANCE STUDIES, CERTIFICATE PROGRAM**

**Tanya Pollard**, Brooklyn: Shakespeare, Renaissance drama, comparative drama, audience response, genre theory.

**SOCIOLOGY, PH.D. PROGRAM**

**Katherine Chen**, City: Organizations, work and occupations, economic sociology, cultural sociology. **Erica Chito Childs**, Hunter: Race and multiracialism, interracial relationships, media/popular culture, focus groups. **Sujatha Fernandes**, Urban social movements, Latin America and the Caribbean, sociology of culture, neoliberalism. **Donald J. Hernandez**, Hunter: Children, families, demography, public policy. **James MacDonald Jasper**, GC: Comparative markets and political structure, strategic action, protest movements, migration. **Nicole Marwell**, Baruch: Urban sociology, organizational sociology, political sociology, Latina/o communities. **Peter Moskos**, John Jay: Police culture, crime prevention, punishment, qualitative methods. **Elena Vesselinov**, Queens: Urban sociology, gated communities, housing inequality, immigration.

**SPEECH–LANGUAGE–HEARING SCIENCES, PH.D. PROGRAM**

**Lisa Davidson**, Adjunct. New York University: Cross-language speech perception, acoustical analysis of speech. **Wei Dong**, Adjunct. Columbia University, College of Physicians and Surgeons: Auditory mechanics, otoacoustic emissions. **John J. Guinan, Jr.**, Adjunct. Massachusetts Eye and Ear Infirmary: Electrical engineering, computer science, reflexes of the peripheral auditory system. **Erika S. Levy**, Adjunct. Teachers College, Columbia: Cross-language speech perception/production; second language speech learning, neurolinguistics of bilingualism. **Alan M. Richards**, Adjunct. Graduate Center: Audiology, hearing science. **Virginia Valian**, Hunter: Language learning, social cognition, psycholinguistics, cognition.

#### THEATRE, PH.D. PROGRAM

**Joseph McElhaney**, GC/Hunter: Film history and aesthetics, U.S. and European film, acting in film, history of cinematography. **Edward D. Miller**, GC/Staten Island: Media and performance, nonfiction film, American popular culture, radio studies.

#### WOMEN'S STUDIES, CERTIFICATE PROGRAM

**Evelyne Ender**, Hunter: Feminist criticism and gender theory, French and comparative literature, memory studies, narrative and autobiography. **Marilyn Hacker**, GC: Literary translation, modern and contemporary poetry, twentieth- and twenty-first-century women's poetry in English. **Edward D. Miller**, GC/Staten Island: Media and performance, nonfiction film, American popular culture, radio studies. **Maureen O'Connor**, John Jay: Psychology, sexual harassment, stalking, social science evidence and law, gender and law.

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## In Memoriam

**Gary Stuart Bloom**, professor of computer science (City), died on September 6, 2009. He earned an A.B. in physics from Oberlin College, an M.S. in astrophysics from the University of Arizona, and a Ph.D. in electrical engineering from USC. He began teaching computer science at the City College and the Graduate Center in 1976. He also had visiting teaching and research positions at the University of New Mexico and at universities in Australia, Canada, Chile, France, and Spain. His most recent research interests returned him to graph labeling, although he was still intrigued by other topics in graph theory and applications.

**Marilyn Gittell**, professor of political science and liberal studies, died on February 26, 2010. A longtime member of the doctoral faculty in political science, Marilyn was a renowned scholar and highly respected social activist. She wrote extensively on urban politics and the politics of education and, from the time of its founding in 1988, directed the Howard Samuels Center, which specializes in applied and comparative research on local, regional, national, and international policies and politics, and places a high priority on training researchers and scholars. Under her leadership, in an effort to promote diversity in the social sciences, the Samuels Center made a particular point of seeking out talented women and minority graduate students interested in urban policy and provided dozens of graduate students with hands-on experience in the field. In 2001, Marilyn established the Marilyn and Irwin Gittell Fellowship, which will provide an annual award to a dissertation-level minority student from among the anthropology, history, political science, or sociology programs at the Graduate Center for research focusing on urban policy.

**Siegmond Levarie**, professor emeritus of music, died on March 7, 2010, in Brooklyn. He taught music at Brooklyn College from 1954 until his retirement in 1984. A distinguished musicologist, Levarie held a B.A. from Northwestern University, the Conductor's Diploma from the Vienna Conservatory, and a Ph.D. from the University of Vienna. For several years he served as chairman of Brooklyn College's Department of Music, and he was one of the founders of the Ph.D. Program in Music at the Graduate Center.

**Vera Mowry Roberts**, professor emerita of theatre, passed away on January 31, 2010. She played a critical role in the GC's Ph.D. program in theatre, chairing the planning committee, cofounding the program, and later serving as the program's executive officer. She also founded Hunter College's theatre department, where she taught until her retirement in 2004; founded and edited the *Journal of American Drama and Theatre*, which is still published by the GC's Martin E. Segal Theatre Center; and was a pioneer in legitimating U.S. theatre as a subject of serious scholarship. She was an unflagging supporter of CUNY, not only through her teaching and scholarship but also

through her generous gifts to the university through graduate fellowships and the establishment of the Vera Mowry Roberts Chair in American Theatre, held today by Distinguished Professor David Savran. A special session in remembrance of Dr. Roberts will be held at the Association for Theatre in Higher Education conference in Los Angeles on Wednesday, August 4.

**Robert L. Thompson**, professor emeritus of psychology, died on January 13, 2010. He became associate professor at Hunter College in 1964, establishing the biopsychology program there and heading its graduate program for many years during his long and distinguished academic career. His early research was on the experimental analysis of learned behavior in various animal species; his later work focused on self-awareness and self-conception in monkeys and chimpanzees. Dr. Thompson was a founding member of the Society for Neuroscience and an active member of the New York Academy of Sciences and its psychology section, and he coedited the Academy volumes *The Self Across Psychology* and *Psychology: Perspectives and Practice*. He was also an accomplished jazz musician, playing drums with some of the greatest jazz performers of the twentieth century, and leading the Red Onion Jazz Band, a New Orleans-style jazz band founded in the early 1950s, for over fifty years.

**Christoph Wiedenmayer**, adjunct assistant professor of psychology/biopsychology and behavioral neuroscience, died unexpectedly of a heart attack on March 22, 2010. A dedicated and inspirational teacher, he also served on the faculty in the Department of Psychobiology at Columbia University. His research interest was developmental psychobiology, particularly the development of the fear response.

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